



F u t u r E d

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Benchmarking Research Project – Bridging Program and Service Inventories

**Prepared by FuturEd Inc. for
BC Ministry of Community, Aboriginal and Women's Services
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Please note that this is not intended to be all-inclusive; it represents the best efforts to identify “bridging-type” programs for skilled immigrants in Canada in the time allocated. This inventory contains self-reported data, i.e., information provided by the service providers to FuturEd in their own words.

A. INVENTORY OF CANADIAN BRIDGING PROGRAMS

ONTARIO

1. Bridges to Employment (Precision Machining & Tooling)
http://www.equalopportunity.on.ca/eng_g/apt/bridge_to_emp.html
2. Career Bridge http://www.equalopportunity.on.ca/eng_g/apt/careerbridge.html
3. OPTIONS: Choosing the Optimal Route to Success
http://www.equalopportunity.on.ca/eng_g/apt/options_fact.html
4. Bridging Program to Prepare Internationally Trained Teachers for Employment in Ontario's Publicly Funded School System http://www.equalopportunity.on.ca/eng_g/apt/teacherbridge_fact.html
5. Creating Access To Regulated Employment (Care) For Nurses Project
http://www.equalopportunity.on.ca/eng_g/apt/care.html
6. Access and Options for Foreign-Trained Health Care Professionals (Medical Radiation & Medical Laboratory Science Technologies, Respiratory Therapy) http://www.equalopportunity.on.ca/eng_g/apt/bridge_fact.html
7. Health Informatics & Financial Services Bridging Project: George Brown Computer Programmer Diploma
http://www.equalopportunity.on.ca/eng_g/apt/informatics_fact.html
8. International Midwives Pre-Registration Program (Access to Midwifery Pre-Registration Program)
http://www.equalopportunity.on.ca/eng_g/apt/midwifery_fact.html
9. Preparation for Registration for Foreign-Trained Medical Laboratory Technologists
http://www.equalopportunity.on.ca/eng_g/apt/MLT_fact.html

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10. Preparation for Apprenticeship, Trades & Technology (PATT) (Construction and Manufacturing Trades) http://www.equalopportunity.on.ca/eng_g/apt/PATT_fact.html
11. Alternative Teacher Accreditation Program for Teachers with International Experience http://www.equalopportunity.on.ca/eng_g/apt/teacher_fact.html
12. Three Choices: New Options for Foreign-Trained Nurses Seeking Employment in Ontario http://www.equalopportunity.on.ca/eng_g/apt/threechoices_fact.html
13. Vitesse Biotechnology Bridging Program for Foreign-Trained Professionals http://www.equalopportunity.on.ca/eng_g/apt/vitesse_fact.html
14. Pathways - Employment Experience Program for Internationally Trained Engineers http://www.equalopportunity.on.ca/eng_g/apt/pathways_fact.html

ALBERTA

15. Career Options for New Canadians <http://www.norquest.ab.ca/programs/employmentpreparation/careeroptions.htm>
16. Transitions to Technical and Trades Career (ESL Trades) <http://www.norquest.ab.ca/programs/employmentpreparation/esltradescontent.htm>
17. Bridge to Business Careers
18. Practical Nurse Re-Entry Program
19. Skills Training Program http://www.ccis-calgary.ab.ca/engineering_program.html
20. Electrician upgrading & Certification Program for Foreign-trained Electricians <http://www.ccis-calgary.ab.ca>
21. Millwright Pre-Employment <http://www.ccis-calgary.ab.ca>
22. English for Computer Professionals www.sait.ca
23. Accounting Assistant – ESL, Bow Valley College www.bowvalleycollege.ca
24. Work Experience for Immigrants Program www.bowvalleycollege.ca
25. MCC Employment Development - Trades Training for Immigrants and Aboriginals www.mcca-ed.org

BRITISH COLUMBIA

26. Kwantlen Nurses ESP - http://www.kwantlen.bc.ca/health/GNEAL/GNEAL_Main_Page.htm
27. Graduate Nurse Refresher Program - Kwantlen College
28. Internationally Trained Engineers Pilot http://www.mcaaws.gov.bc.ca/amip/iqp/summary_pilots_intivs.htm#international
29. Transition into Nursing Series Pilot http://www.mcaaws.gov.bc.ca/amip/iqp/summary_pilots_intivs.htm#transition%20nursing
30. Foreign Trained Nurses Cultural Orientation Pilot http://www.mcaaws.gov.bc.ca/amip/iqp/summary_pilots_intivs.htm#Foreign%20Trained%20Nurses%20Cultural%20Orientation%20Pilot
31. Career Axis - Immigrant Services Society
32. Canadian Business English Institute www.cbei.com

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33. Douglas College Home Support ESP <http://www.douglas.bc.ca/calhtml/programs/esl>

NATIONAL

34. International Pharmacy Graduate (IPG) Program
http://www.equalopportunity.on.ca/eng_g/apt/pharmacy_fact.html
35. Eurocentres Canada (ESP), Eurocentres Vancouver, Eurocentres Toronto
<http://www.languagecanada.com/english/pinfoa/top>

B. INVENTORY OF CANADIAN FOREIGN CREDENTIAL EVALUATION SERVICES

1. Academic Credential Assessment Service (ACAS)
<http://www.gov.mb.ca/labour/immigrate/newcomerservices/7a.html>
2. International Credential Evaluation Service <http://www.ola.bc.ca/ices/>
3. International Qualifications Assessment Service (IQAS) <http://www.learning.gov.ab.ca/iqas/iqas.asp>
4. SEC – Service des Évaluations comparatives <http://www.immigration-quebec.gouv.qc.ca/anglais/education/educational-report.html>
5. World Education Services Canada <http://www.wes.org/ca/>

INVENTORY OF CANADIAN BRIDGING PROGRAMS AND SERVICES (May 2004)

1. Name of Program or Service and URL	1. Bridges to Employment (Precision Machining & Tooling) http://www.equalopportunity.on.ca/eng_g/apt/bridge_to_emp.html
2. Sector/occupation	Skilled Trades: Precision Machining and Tooling (general machinist, tool & die maker)
3. Synopsis	<p>Following project completion: creation of a comprehensive process and sustainable program that will provide internationally trained precision machining and tooling workers with the skills, knowledge and Canadian work experience necessary to reach certification standards in Ontario or, alternatively, to qualify for exemption from the first or second levels of apprenticeship</p> <ul style="list-style-type: none"> • new and adapted modular curriculum • prior learning assessment tools/processes leading to course exemptions or advanced standing • completion of the program by a minimum of 20 tradespersons annually to help address critical provincial skills needs • contribution to the field of best practice approaches through dissemination of program and approach to other stakeholders • development of a how-to process guide - a tested model and materials that are sufficiently flexible for adaptation by other organizations and occupations • increased interest among employers in training apprentices in the workplace
4. Program objectives	<p>To develop and pilot over a three-year period, a self-sustaining bridge training program for internationally trained Precision Machining and Tooling (PMT) tradespersons, to address critical shortages in the automotive parts manufacturing industry and the metal cutting industry in general. The modular program will provide internationally trained workers with opportunities to prepare for certification and to gain the competencies necessary for finding an apprenticeship or work in these trades. The project includes:</p> <ul style="list-style-type: none"> • a prior learning assessment • an individualized learning plan: cultural/workplace training; language training (if required); academic review and upgrade; trade theory; trade skill practice • an eight-week work placement
5. Program component checklist:	<p>Checked (✓) if yes.</p> <p><input type="checkbox"/> CLB minimum requirement</p> <p><input type="checkbox"/> evaluation of foreign credentials</p> <p><input checked="" type="checkbox"/> vocation-specific language training</p> <p><input checked="" type="checkbox"/> technical training or review in field of expertise</p> <p><input checked="" type="checkbox"/> introduction to Canadian workplace culture</p> <p><input checked="" type="checkbox"/> work experience or job shadowing</p> <p><input type="checkbox"/> mentoring component</p> <p><input type="checkbox"/> membership or associate membership in professional associations</p> <p><input checked="" type="checkbox"/> (other) PLA</p>
6. Geographic area served	Barrie, Simcoe County, Ontario
7. Entrance criteria	International credentials in (one or more of) machining trades, mechanical technology, or mechanical engineering

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<p>8. Partners/program deliverers and their responsibilities</p>	<p>Georgian College (lead)</p> <ul style="list-style-type: none"> • liaise with Ministry of Training, Colleges and Universities • develop prior learning assessment process • conduct skills gap analyses leading to development and implementation of individualized training plans • provide existing curriculum and learning materials for precision machining and tooling trades • use existing systems to help locate employment opportunities <p>Simcoe County Training Board</p> <ul style="list-style-type: none"> • liaise with other training boards • provide labour market information to program • promote the program <p>Automotive Parts Manufacturers' Association</p> <ul style="list-style-type: none"> • promote the program • liaise with employers <p>Global Placement Services</p> <ul style="list-style-type: none"> • recruit candidates and conduct initial assessment • provide ESL training as required • provide training in job search techniques • place participants in mentoring programs and employment opportunities
<p>9. Funding Information</p>	<p>Ontario Ministry of Training, Colleges and Universities. For information about other Access to Professions and Trades initiatives, please call: Ministry of Training, Colleges and Universities Training Hotline (416) 326-5656 or (toll free) 1-800-387-5656</p>
<p>10. Contact Information</p>	<p>Charles Craig, Ed.D. Apprenticeship Programs Georgian College of Applied Arts and Technology One Georgian Drive Barrie, Ontario, L4M 3X9 Tel; 705-728-1968, extension 1221 Fax: 705-722-5158 e-mail: ccraig@georgianc.on.ca Web site: http://www.georgianc.on.ca/technology/bridges/</p>
<p>11. Success indicators:</p> <ul style="list-style-type: none"> • Longevity • Evaluation Completed • Objectives Met 	<p>Success was based on one, or more, of:</p> <ul style="list-style-type: none"> • Employment at entry level or beyond in one of the machining trades • Entry to an apprenticeship in one of the machining trades • Successful passing of the Certificate of Qualification challenge test for one of the machining trades • Confidence and knowledge improved to the point where the client was able to obtain the professional qualification (engineer or engineering technologist) that he or she was previously unable to acquire <p>When the initial funding was exhausted, we attempted to market the program on a 'fee for service' basis but were unable to do so: the program is currently not operating.</p>

<p>1. Name of Program or Service and URL</p>	<p>2. Career Bridge http://www.equalopportunity.on.ca/eng_g/apt/careerbridge.html</p>
<p>2. Sector/occupation</p>	<p>Technology/IT operations, engineering and manufacturing management, sales, marketing and strategic sourcing, accounting and finance, general business administration</p>

3. Synopsis	<p>Career Bridge is a new program of Career Edge, a Toronto-based youth internship program. Building on the successful Career Edge model, Career Bridge will offer paid internships to recent immigrants to Ontario who bring high levels of education and work experience from overseas. In its first year of operation, the Career Bridge program is being piloted with 50 interns. By year three, up to 250 internships will be offered.</p> <p>Career Bridge will work with employers to provide to provide paid internships to new Canadians who qualify for mid- and senior-level positions. Career Bridge interns will be qualified to work in Canada and will be pre-screened for workplace English language skills. Career Bridge internships will be of special interest to employers who seek immediate and low risk ways to recruit experienced internationally trained managers and executives. The project includes:</p> <ul style="list-style-type: none"> • Assessment of language proficiency • Assessment of international academic credentials • Workplace communications training <p>An email resource to provide support to interns during their placement</p>
4. Program objectives	<p>Following program completion:</p> <ul style="list-style-type: none"> • contribute to the field of best practice approaches through dissemination of the program and approach to other stakeholders • develop and implement a new internship program (Career Bridge) for adult internationally trained individuals aged 18 and over that can be replicated throughout the province • help employers recognize the value that internationally trained individuals bring to the labour market and their organizations • establish a low risk and successful model for engaging employers in the integration of internationally trained individuals into their workforces and the Ontario economy • offer the program to approximately 250 interns annually
5. Program component checklist:	<p>Checked (✓) if yes.</p> <ul style="list-style-type: none"> ✓ CLB minimum requirement ✓ evaluation of foreign credentials ___ vocation-specific language training ___ technical training or review in field of expertise ✓ introduction to Canadian workplace culture ___ work experience or job shadowing ✓ mentoring component ___ membership or associate membership in professional associations ✓ (other) language assessment
6. Geographic area served	<p>Career Bridge will begin as a pilot program in the Greater Toronto Area – fall 2003. Following the pilot, internships will be offered in other communities in Ontario.</p>
7. Entrance criteria	<p>Men and women with a minimum of 3 years international work experience who are ready and qualified to apply their skills to the Canadian workplace.</p> <p>The pilot program will link Toronto-area employers with immigrants with international business experience and verified education credentials. Their expertise and skills include technology, engineering, finance and accounting, manufacturing management, international marketing and human resources. Career Bridge interns will be qualified to work in Canada and will be pre-screened for workplace language skills (English and/or French, as required by employers), education, and international work experience.</p>
8. Partners/program deliverers and their responsibilities	<p>Career Edge</p> <ul style="list-style-type: none"> • Lead <p>Employers</p> <ul style="list-style-type: none"> • leadership role on the Advisory Group designing the program, and primary funders via a stipend for interns and an administrative fee paid to Career
9. Funding Information	<p>Ontario Ministry of Training, Colleges and Universities. For information about other Access to Professions and Trades initiatives, please call: Ministry of Training, Colleges and Universities Training Hotline (416) 326-5656 or (toll free) 1-800-387-5656</p>

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10. Contact Information	Pinoo Bindhani Manager, Career Bridge Internships for Internationally Qualified Professionals Career Edge 416-977-EDGE X 254 416-977-4090 http://www.careerbridge.ca
11. Success indicators: <ul style="list-style-type: none"> • Longevity • Evaluation Completed • Objectives Met 	Pilot Participant feedback is available on the URL http://www.careerbridge.ca/testimonials.asp

1. Name of Program or Service and URL	3. OPTIONS: Choosing the Optimal Route to Success http://www.equalopportunity.on.ca/eng_g/apt/options_fact.html
2. Sector/occupation	Engineering/Applied Science Technologies
3. Synopsis	This project was developed in partnership with the Centre for Language Training and Assessment (CLTA) and the Ontario Association of Certified Engineering Technicians and Technologists (OACETT). Candidates will be provided with the language and employment readiness skills, contacts, and networking opportunities that they require to become independent job seekers. The sector-specific language, certifying exam and employment preparation tools will be a permanent resource for future program use. The Options project will consist of three streams, the one followed to be determined by an initial needs assessment: 1. Certification Stream <ul style="list-style-type: none"> • assess qualifications and experience and provide referral to appropriate academic qualification courses and OACETT exam preparation 2. Language and Communication Stream <ul style="list-style-type: none"> • provide appropriate candidates with occupation-specific language and terminology training 3. Employment Readiness Stream focus on preparation for sector-specific employment, to include workshops, employment consultation services, employer interviews, and mentoring opportunities through OACETT chapter meetings and tours
4. Program objectives	<ul style="list-style-type: none"> • develop a prototype model consisting of an integrated language, education and skills assessment, referral, training and employment search system that builds on and enhances the existing certification process for internationally educated engineering technicians and technologists. • increase awareness among employers of the benefits of this enhanced certification system, and enlist employer support for providing placements, orientation, mentoring or internship opportunities for participants in this program. • pilot the delivery of the new system, including all assessments, courses, and preparatory workshops, mentoring and networking components. • pilot the delivery of the enhanced certification process to approximately 180 participants who will access all or some of the components.
5. Program component checklist:	Checked (<input checked="" type="checkbox"/>) if yes. <input type="checkbox"/> CLB minimum requirement <input checked="" type="checkbox"/> evaluation of foreign credentials <input checked="" type="checkbox"/> vocation-specific language training <input type="checkbox"/> technical training or review in field of expertise <input type="checkbox"/> introduction to Canadian workplace culture <input checked="" type="checkbox"/> work experience or job shadowing <input checked="" type="checkbox"/> mentoring component <input type="checkbox"/> membership or associate membership in professional associations <input checked="" type="checkbox"/> (other) employment readiness , exam prep
6. Geographic area served	Greater Toronto and Golden Horseshoe Areas
7. Entrance criteria	

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<p>8. Partners/program deliverers and their responsibilities</p>	<p>Centre for Language Training and Assessment (CLTA)</p> <ul style="list-style-type: none"> • project lead with responsibility for overall project funds and liaison with the Ministry • undertake the language assessment • client recruitment • adapt and deliver language and communications training • adapt and deliver employment preparation courses <p>Ontario Association of Certified Engineering Technicians and Technologists (OACETT).</p> <ul style="list-style-type: none"> • manage academic and professional assessment for clients • provide internet information about employment opportunities • develop and implement outreach strategy to employers • develop a professional mentoring approach using the Chapters structure • deliver technical report preparation training courses • provide certification
<p>9. Funding Information</p>	<p>Ontario Ministry of Training, Colleges and Universities. For information about other Access to Professions and Trades initiatives, please call: Ministry of Training, Colleges and Universities Training Hotline (416) 326-5656 or (toll free) 1-800-387-5656</p>
<p>10. Contact Information</p>	<p>Tony DaSilva, Director Centre for Language Training and Assessment Tel: 905-949-0049 x 2226 E-mail: tdasilva@clta.on.ca</p>
<p>11. Success indicators:</p> <ul style="list-style-type: none"> • Longevity • Evaluation Completed • Objectives Met 	

<p>1. Name of Program or Service and URL</p>	<p>4. Bridging Program to Prepare Internationally Trained Teachers for Employment in Ontario's Publicly Funded School System http://www.equalopportunity.on.ca/eng_g/apt/teacherbridge_fact.html</p>
<p>2. Sector/occupation</p>	<p>Education</p>
<p>3. Synopsis</p>	<p>Over an eighteen-month period, the project will design, develop and pilot a comprehensive, multi-component program to facilitate and expedite the entry of internationally trained teachers into Ontario's publicly funded schools. The project will assist participants to better understand and access support services that will help them find employment commensurate with their skills and training, either as classroom teachers or in alternative occupations within the education sector. Building on learnings from an earlier teacher's bridging project (Alternative Teacher Accreditation Program For Teachers With International Experience Project), the new project will address key areas where barriers or gaps in services have been identified, and will target subjects/areas of high demand. The project will include:</p> <ul style="list-style-type: none"> • establishment of consultation centres, with the capacity to provide support in English and French for approximately 2,000 internationally trained teachers in the GTA and 200 in Ottawa during the pilot • access to a newly developed Sector-specific Terminology, Information and Counselling (STIC) program for teachers for 230 participants (160 in the GTA, 70 in Ottawa), initial target group to include applicants seeking certification in high-demand subjects/areas • expedited assistance to approximately 300 applicants to obtain documentation required for evaluation process • interviews for supply teaching pool • opportunities to participate in one-week classroom visits to observe classroom practices and school operations • opportunities to interview for supply teaching pools within partner boards

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4. Program objectives	<p>Following project completion:</p> <ul style="list-style-type: none"> • a sustainable program that provides internationally trained teachers with support and information to find appropriate employment in the public school system • new and enhanced print and web-based information resources in both English and French, for internationally trained teachers and immigration officers abroad and for groups in Ontario who advise immigrants • established consultation and facilitation centres in Toronto and Ottawa with trained staff to provide services in English and French • curriculum and resource materials: language assessment instrument based on the Canadian Language Benchmarks; occupation-specific language course; exam preparation course for Ontario Teachers' Qualifying Test (OTQT) • how-to process guide – a tested model and materials that are sufficiently flexible for adaptation by other organizations and occupations
5. Program component checklist:	<p>Checked (✓) if yes.</p> <p>✓ CLB minimum requirement</p> <p>✓ evaluation of foreign credentials</p> <p>✓ vocation-specific language training</p> <p>___ technical training or review in field of expertise</p> <p>___ introduction to Canadian workplace culture</p> <p>✓ work experience or job shadowing (one week observation)</p> <p>___ mentoring component</p> <p>___ membership or associate membership in professional associations</p> <p>✓ Other – interviews for supply teacher pool</p>
6. Geographic area served	Ottawa and the Greater Toronto Area
7. Entrance criteria	
8. Partners/program deliverers and their responsibilities	<p>Ontario College of Teachers (regulator – lead)</p> <ul style="list-style-type: none"> • development of enhanced web site • training and support for consultation centre staff • host a consultation centre in Toronto <p>Ontario Teachers Federation</p> <ul style="list-style-type: none"> • resource for development of information and workplace orientation materials • provision of networking opportunities <p>Skills for Change</p> <ul style="list-style-type: none"> • host primary consultation centre in Toronto • lead partner for development and delivery of STIC training for teachers and occupation-specific language training <p>LASI (Local Agencies Serving Immigrants) World Skills</p> <ul style="list-style-type: none"> • host Ottawa consultation centre • delivery of STIC training and occupation-specific language training
9. Funding Information	<p>Ontario Ministry of Training, Colleges and Universities. For information about other Access to Professions and Trades initiatives, please call:</p> <p>Ministry of Training, Colleges and Universities Training Hotline (416) 326-5656 or (toll free) 1-800-387-5656</p>
10. Contact Information	<p>Lynda Palazzi, Co-ordinator, Membership Services Ontario College of Teachers Tel: (416) 961-8800, ext. 301 info@oct.ca E-mail: lpalazzi@oct.ca</p>
11. Success indicators: • Longevity • Evaluation Completed • Objectives Met	<p>Our bridging project has not yet started so we are unable to give any information yet about assessment and evaluation - April 2004</p>

1. Name of Program or Service and URL	5. Creating Access To Regulated Employment (Care) For Nurses Project http://www.equalopportunity.on.ca/eng_g/apt/care.html
2. Sector/occupation	Health Care – Nursing
3. Synopsis	<p>The CARE for Nurses project addresses skills shortages in a critical health care area by increasing access for internationally trained nurses to their profession in Ontario. A strong partnership has developed across the employer, community-based and education sectors in developing and delivering a bridging program that includes new curriculum and workplace experience opportunities. The program, which also had support from the regulatory body, assists participants who are eligible to write the registration exam reach Ontario registration standards and achieve success in the exam. The Ministry extended funding for 2003-2004 to enable additional nurses to get licensed and to allow completion of a prior learning assessment and recognition (PLAR) process in preparation for the 2005 baccalaureate requirement for all candidates for registration. The project includes:</p> <ul style="list-style-type: none"> • candidate screening and language assessment • competency/skills assessment • process for recognition of prior knowledge and experiences • Academic gap filling to bridge to BSCN • exam preparation and support • work placements
4. Program objectives	<p>Following program completion:</p> <ul style="list-style-type: none"> • approximately 400 participants will have gone through the project. • provision of a sustainable program to approximately 200 participants annually • creation of prior learning assessment tools/processes leading to course exemptions or advanced standing • new and adapted curriculum options to address gaps in skills and education • new and adapted processes, and curriculum and tools to address the 2005 baccalaureate requirement for nurses and ensure program remains relevant • how-to process guide – a tested educational model and materials that are sufficiently flexible to be adapted to other health care professions • contribution to the field of best practice approaches through dissemination of program and approach to other stakeholders • contribution to the reduction in health human resource shortages, thus enhancing access to and quality of patient care in Ontario
5. Program component checklist:	<p>Checked (✓) if yes.</p> <p><input checked="" type="checkbox"/> CLB minimum requirement</p> <p><input type="checkbox"/> evaluation of foreign credentials</p> <p><input checked="" type="checkbox"/> vocation-specific language training</p> <p><input checked="" type="checkbox"/> technical training or review in field of expertise</p> <p><input checked="" type="checkbox"/> introduction to Canadian workplace culture</p> <p><input checked="" type="checkbox"/> work experience or job shadowing</p> <p><input checked="" type="checkbox"/> mentoring component</p> <p><input type="checkbox"/> membership or associate membership in professional associations</p>
6. Geographic area served	Toronto
7. Entrance criteria	<ul style="list-style-type: none"> • An internationally educated nurse • An Ontario permanent resident (Canadian citizen, Landed Immigrant, Convention Refugee) • Eligible to write the Canadian licensing exam for nurses (according to the CNO) • At an intermediate level of English proficiency

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<p>8. Partners/program deliverers and their responsibilities</p>	<p>WoodGreen Community Centre, Kababayan Community Centre, Yee Hong Centre for Geriatric Care, St. Michael's Hospital</p> <ul style="list-style-type: none"> • consortium partners • advisory <p>Centennial College, George Brown College, Ryerson University</p> <ul style="list-style-type: none"> • curriculum development and delivery • develop prior learning assessment and recognition process to address 2005 baccalaureate requirement (Ryerson) <p>St Michael's Hospital, Sick Children's Hospital, Sunnybrook & Women's College Health Sciences, Diversicare, YeeHong Centre for Geriatric Care, Mt. Sinai Hospital</p> <ul style="list-style-type: none"> • provide temporary work placements to give exposure to the practice and culture of nursing in Ontario <p>College of Nurses of Ontario</p> <ul style="list-style-type: none"> • initial candidate screening • advisory
<p>9. Funding Information</p>	<p>Ontario Ministry of Training, Colleges and Universities. For information about other Access to Professions and Trades initiatives, please call: Ministry of Training, Colleges and Universities Training Hotline (416) 326-5656 or (toll free) 1-800-387-5656</p>
<p>10. Contact Information</p>	<p>Dawn Sheppard, Project Manager Tel: (416) 406-6166, ext. 24 E-mail: dsheppard@care4nurses.org Web site: http://www.care4nurses.org/</p>
<p>11. Success indicators:</p> <ul style="list-style-type: none"> • Longevity • Evaluation Completed • Objectives Met 	<p>Evaluation report completed and available Spring 2001 – present (funding secured until June 2005)</p>

<p>1. Name of Program or Service and URL</p>	<p>6. Access and Options for Foreign-Trained Health Care Professionals (Medical Radiation & Medical Laboratory Science Technologies, Respiratory Therapy) http://www.equalopportunity.on.ca/eng_g/apt/bridge_fact.html</p>
<p>2. Sector/occupation</p>	<p>Health Care – Medical Radiation Technologies (Radiological Technology, Magnetic Resonance Imaging), Medical Laboratory Science Technologies (Medical Laboratory Technology, Diagnostic Cytology), and Respiratory Therapy</p>
<p>3. Synopsis</p>	<p>A strong partnership of educators, trainers and professional bodies will offer a customized, modular program consisting of educational options and Canadian workplace experience that provides a structured pathway to employment and licensing/certification in a number of critical health care professions. The project will include distance education and e-learning support to ensure access throughout Ontario. A simulated clinical component for medical laboratory technology was created during the pilot in response to difficulty obtaining clinical placements. The Michener Institute worked closely with the regulator, so that time spent in the simulated environment is accepted as part of the required clinical hours. The Ministry is flowing additional funds to this project for development of a part-time version of this component, allowing more participants to take part. The project will include:</p> <ul style="list-style-type: none"> • assessment for entry into the program • mentorship • language support • non-technical course options • occupation-specific didactic and practical courses • clinical placements

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4. Program objectives	<p>Following program completion:</p> <ul style="list-style-type: none"> • contribution to the field of best practice approaches through dissemination of program and approach to other stakeholders • new and adapted curricula in language, workplace practices and occupation-specific courses, including a distance education module • how-to process guide – tested educational model and materials that are sufficiently flexible to be adapted to other health care professions • contribution to reduction in health human resource shortages, thus enhancing access to and quality of patient care in Ontario • provision of the program to approximately 100 participants annually
5. Program component checklist:	<p>Checked (✓) if yes.</p> <p>✓ CLB minimum requirement</p> <p>___ evaluation of foreign credentials</p> <p>✓ vocation-specific language training (by distance education)</p> <p>___ technical training or review in field of expertise</p> <p>✓ introduction to Canadian workplace culture</p> <p>✓ work experience or job shadowing</p> <p>✓ mentoring component</p> <p>___ membership or associate membership in professional associations</p> <p>✓(other) simulated clinical placement</p>
6. Geographic area served	Toronto and e-learning throughout Ontario
7. Entrance criteria	
8. Partners/program deliverers and their responsibilities	<p>Michener Institute for Applied Health Sciences (Lead)</p> <ul style="list-style-type: none"> • responsibility for overall project, funds, and liaison with the Ministry • interdisciplinary courses related to provision of health care in Ontario <p>George Brown College</p> <ul style="list-style-type: none"> • TOEFL preparation, ESL courses/seminars - Applied Medical Terminology, Patient Care and Professional Practice, Cross Cultural Communications <p>Skills for Change</p> <ul style="list-style-type: none"> • provide sector-specific orientation and support <p>Professional Associations and Regulatory Bodies:</p> <ul style="list-style-type: none"> • College of Medical Laboratory Technologists of Ontario • College of Medical Radiation Technologists of Ontario • College of Respiratory Therapists of Ontario - all advisory, assessment of applicants • Canadian Society for Medical Laboratory Science • Canadian Association of Medical Radiation Technologists • Canadian Society of Respiratory Therapists - all advisory <p>Affiliated Clinical Partners</p> <ul style="list-style-type: none"> • Clinical placements and training <p>GED Achievement</p> <ul style="list-style-type: none"> • design and field-test, deliver and evaluate, a TSE Preparation program • investigate feasibility of a distance education module
9. Funding Information	<p>Ontario Ministry of Training, Colleges and Universities. For information about other Access to Professions and Trades initiatives, please call: Ministry of Training, Colleges and Universities Training Hotline (416) 326-5656 or (toll free) 1-800-387-5656</p>
10. Contact Information	<p>Cecil Canteenwalla, Project Manager Tel: (416) 596-3154 E-mail: ccanteenwalla@michener.ca Web site: http://www.michener.ca/access/</p>
11. Success indicators:	
<ul style="list-style-type: none"> • Longevity • Evaluation Completed • Objectives Met 	

Not for Publication

1. Name of Program or Service and URL	7. Health Informatics & Financial Services Bridging Project: George Brown Computer Programmer Diploma http://www.equalopportunity.on.ca/eng_g/apt/informatics_fact.html
2. Sector/occupation	Information Technology – computer programming
3. Synopsis	<p>To meet the challenges of the knowledge economy, over a three-year period the project is developing and piloting a 12-month program leading to a Computer Programmer Diploma, with a specialization in Health Informatics and Financial Services. The project will provide an alternate career path for engineers, technologists, technicians, and other internationally trained professionals. The program will include:</p> <ul style="list-style-type: none"> • counselling about educational options • assessment of skills and language proficiency to exempt candidates from unnecessary retraining • educational components to provide the technical skills and workplace knowledge and experience necessary to be successful in the Canadian workplace, including sector-specific language and communications support
4. Program objectives	<p>Following project completion:</p> <ul style="list-style-type: none"> • a comprehensive process and sustainable program that will provide approximately 70 foreign-trained professionals annually with the skills, knowledge and Canadian work experience necessary to access an emerging skill sector in Ontario • a tested model for adaptation by other organizations and occupations • prior learning assessment and recognition tools and processes that build on participants' skills and knowledge • language testing instruments • new or adapted curriculum modules: technical skills, sector-specific language supports, Canadian workplace practice • testing and evaluation of new vocabulary and pronunciation computer software (Ellis Academic Suite and NetSupport School) • web-based supports: central web sites for faculty and instructors, for employers, and for other communities working with internationally trained professionals • contribution to the field of best practice approaches through dissemination of program and approach to other stakeholders • how-to process guide – a tested educational model and materials that are sufficiently flexible to be adapted to other professions • contribution to reduction in specific programming skills shortages
5. Program component checklist:	<p>Checked (✓) if yes.</p> <p>✓ CLB minimum requirement and PLA ___ evaluation of foreign credentials ✓ vocation-specific language training ✓ technical training or review in field of expertise ✓ introduction to Canadian workplace culture ___ work experience or job shadowing ✓ mentoring component (web-based) ___ membership or associate membership in professional associations</p>
6. Geographic area served	Toronto
7. Entrance criteria	
8. Partners/program deliverers and their responsibilities	<p>George Brown College</p> <ul style="list-style-type: none"> • Lead, manage and evaluate project • Customize and deliver program • Liaise with Ministry of Training, Colleges and Universities <p>Skills for Change</p> <ul style="list-style-type: none"> • Advise on the development of assessment processes and curriculum content, and provide counselling to participants • Offer information sessions on the program. <p>COSTI</p> <ul style="list-style-type: none"> • Advise on the development of assessment processes and curriculum content, and provide counselling to participants • Offer information sessions on the program.

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9. Funding Information	Ontario Ministry of Training, Colleges and Universities. For information about other Access to Professions and Trades initiatives, please call: Ministry of Training, Colleges and Universities Training Hotline (416) 326-5656 or (toll free) 1-800-387-5656
10. Contact Information	Joshua Li Tel: (416) 415-5000, ext. 4401 Email: jli@gbrownc.on.ca Web site: http://www.gbrownc.on.ca/Marketing/FTCal/infotech/T202.html
11. Success indicators: • Longevity • Evaluation Completed	

1. Name of Program or Service and URL	8. International Midwives Pre-Registration Program (Access to Midwifery Pre-Registration Program) http://www.equalopportunity.on.ca/eng_g/apt/midwifery_fact.html
2. Sector/occupation	Health Care – Midwifery
3. Synopsis	The project will address skills shortages in maternity care in Ontario and expand diversity among midwifery professionals to meet the needs of Ontario's multicultural community. Building on the profession's Prior Learning and Experience Assessment (PLEA) process, the project prepares internationally trained health care professionals to apply for licensure with the College of Midwives of Ontario. The project will include: <ul style="list-style-type: none"> • portfolio development • assessment and recognition of prior learning and experience to exempt candidates from unnecessary training • orientation to the practice of midwifery in Ontario, including the cultural and regulatory environment • occupation-specific language proficiency test and training • clinical skills course • clerkship (clinical) placements • mentoring and preceptorships • exam preparation seminars
4. Program objectives	Following project completion: <ul style="list-style-type: none"> • a comprehensive process and sustainable program that will provide internationally trained health-care professionals with the skills, knowledge and Canadian work experience necessary to reach midwifery licensing standards in Ontario • the addition of approximately 25 qualified midwives annually to help address future provincial health care needs • how-to process guide - a tested model and materials that are sufficiently flexible for adaptation by other organizations and occupations • new or adapted curriculum: occupation-specific language supports, technical skills, workplace/sector orientation
5. Program component checklist:	Checked (✓) if yes. ✓ CLB minimum requirement and PLA ✓ evaluation of foreign credentials ✓ vocation-specific language training ✓ technical training or review in field of expertise ✓ introduction to Canadian workplace culture ✓ work experience or job shadowing ✓ mentoring component (preceptorship) ✓ membership or associate membership in professional associations ✓ Other – portfolio development, exam preparation
6. Geographic area served	Toronto
7. Entrance criteria	http://ce-online.ryerson.ca/ce/default.asp?id=1250

Not for Publication

8. Partners/program deliverers and their responsibilities	<p>Ryerson University Continuing Education Department College of Midwives of Ontario</p> <ul style="list-style-type: none"> • provide prior learning assessment resources, conduct language proficiency tests • refer clients to the program • sit on steering & advisory committees <p>Midwifery Education Programme – Ontario Consortium (Laurentian, McMaster & Ryerson Universities)</p> <ul style="list-style-type: none"> • develop and deliver curriculum and courses • arrange clerkship (clinical) placements and mentorships • sit on steering & advisory committees
9. Funding Information	<p>Ontario Ministry of Training, Colleges and Universities. For information about other Access to Professions and Trades initiatives, please call: Ministry of Training, Colleges and Universities Training Hotline (416) 326-5656 or (toll free) 1-800-387-5656</p>
10. Contact Information	<p>Alison Gaul Tel: (416) 979-5000-1, ext. 7681 Email: agaul@ryerson.ca Website: http://www.ryerson.ca/ce/midwife</p>
11. Success indicators: • Longevity • Evaluation Completed • Objectives Met	<p>Inputs and Resources (Adequate Ryerson Budget and Annual Audits, MTCU Workplans and "How To" Guides, Partnerships with CMO, MEP, MTCU and Ryerson University) Processes and Practices (e.g., Unique Nature of the Teaching via OSCE Assessment and Simulated Learning Projects, Observational/Clinical Placement Services) Outputs and Outcomes (e.g., Actual Job Placements via Observational/Clinical Placement in Winter and Spring Terms) An updated "How To" Guide will be available in May 2004. (htyson@ryerson.ca).</p>

1. Name of Program or Service and URL	9. Preparation for Registration for Foreign-Trained Medical Laboratory Technologists http://www.equalopportunity.on.ca/eng_g/apt/MLT_fact.html
2. Sector/occupation	Health Care – Medical Laboratory Technology
3. Synopsis	<p>To help address a growing skills shortage in Ontario, the project will develop and deliver a nine-month program for internationally educated medical laboratory technologists, or other medical professionals such as nurses and doctors who may be interested in an alternative career path, to gain clinical competencies and prepare for licensure in Ontario. To increase accessibility, the innovative training model will be delivered in a variety of formats including classroom, self-study and electronic/distance components. In October 2003, the program was approved for incorporation into the regular offerings of the College. The program is expected to be sustainable through tuition, and graduates of the program will receive a diploma. The program includes:</p> <ul style="list-style-type: none"> • assessment of prior learning to determine possible course exemptions • language testing to ensure Canadian Language Benchmark 6 or higher • occupation-specific language training • clinical skills training • orientation to Canadian workplace practices and clinical placements • mentoring and tailored exam preparation courses <p>Additional funding has been approved to design and develop two new components:</p> <ul style="list-style-type: none"> • simulated clinical experience module (in collaboration with the project manager at the Michener Institute) – to further prepare students for the clinical setting and lessen the load on clinical trainers • training for clinical placement staff – to assess training needs of placement site staff (including exploration of internet-based delivery), and develop appropriate courses and resource materials

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4. Program objectives	<p>Following project completion:</p> <ul style="list-style-type: none"> • provision of training for approximately 50 participants annually • new and adapted curricula for clinical skills, Canadian workplace practices and occupation-specific language • How-to process guide – tested educational model and materials that are sufficiently flexible to be adapted to other health care professions • contribution to reduction in health human resource shortages, thus enhancing access to and quality of patient care in Ontario • contribution to field of best practice approaches through dissemination of program and approach to other stakeholders
5. Program component checklist:	<p>Checked (✓) if yes.</p> <p>✓ CLB minimum requirement and PLA evaluation of foreign credentials</p> <p>✓ vocation-specific language training</p> <p>✓ technical training or review in field of expertise</p> <p>✓ introduction to Canadian workplace culture</p> <p>✓ work experience or job shadowing (simulated clinical experience)</p> <p>✓ mentoring component</p> <p>___ membership or associate membership in professional associations</p> <p>✓ Other – training for clinical staff</p>
6. Geographic area served	Hamilton
7. Entrance criteria	
8. Partners/program deliverers and their responsibilities	<p>Mohawk College (lead)</p> <ul style="list-style-type: none"> • provide equipment and curriculum materials <p>College of Medical Laboratory Technologists of Ontario</p> <ul style="list-style-type: none"> • advise on curriculum • refer candidates to program <p>Canadian Society for Medical Laboratory Science</p> <ul style="list-style-type: none"> • assess and refer candidates • provide curriculum materials • consult on curriculum <p>Hamilton Health Sciences and MDS Laboratories</p> <ul style="list-style-type: none"> • provide clinical placements <p>Ontario Society of Medical Technologists</p> <ul style="list-style-type: none"> • assist with professional mentoring components <p>Settlement and Integration Services Organization (SISO)</p> <ul style="list-style-type: none"> • promote the program • conduct mentorship training
9. Funding Information	<p>Ontario Ministry of Training, Colleges and Universities. For information about other Access to Professions and Trades initiatives, please call: Ministry of Training, Colleges and Universities Training Hotline (416) 326-5656 or (toll free) 1-800-387-5656</p>
10. Contact Information	<p>Mary Golba-Bilhouwer, Mohawk College Tel: (905) 540-4247, ext. 26706 E-mail: golbam@mail.mohawkc.on.ca Web site: http://www.mohawkc.on.ca/dept/cehs/fml/index.html</p>
11. Success indicators:	
<ul style="list-style-type: none"> • Longevity • Evaluation Completed • Objectives Met 	

Not for Publication

1. Name of Program or Service and URL	10. Preparation for Apprenticeship, Trades & Technology (PATT) (Construction and Manufacturing Trades) http://www.equalopportunity.on.ca/eng_g/apt/PATT_fact.html
2. Sector/occupation	Skilled Trades: Manufacturing trades (machinist, tool & die maker, industrial maintenance mechanic, welder)
3. Synopsis	<p>A comprehensive project in the skilled manufacturing trades (machinist, tool and die maker, industrial maintenance mechanic, welder) to increase the pool of skilled workers in Ontario. The modular program will provide internationally trained workers with opportunities to prepare for certification and to gain the competencies necessary for finding an apprenticeship or work in these trades. The project will include:</p> <ul style="list-style-type: none"> • assessment of prior learning to build on existing skills • assessment of academic credentials • language assessment and occupational language training • Canadian workplace practices course • technical training – flexible in-class and shop training • a work placement (no less than eight weeks) • career planning and job search preparation, including a personal portfolio
4. Program objectives	<p>Following project completion:</p> <ul style="list-style-type: none"> • how-to process guide – a tested educational model and materials that are sufficiently flexible to be adapted to other health care professions • contribution to the field of best practice approaches through the dissemination of the program and approach to other stakeholders • prior learning assessment tools/processes leading to course exemptions or advanced standing • an assessment tool to gauge current skill and knowledge levels • modified language and technical skills curricula • training available for approximately 40 participants annually • increased pool of skilled construction tradespeople
5. Program component checklist:	<p>Checked (✓) if yes.</p> <ul style="list-style-type: none"> ✓ CLB minimum requirement ✓ evaluation of foreign credentials ✓ vocation-specific language training ✓ technical training or review in field of expertise ✓ introduction to Canadian workplace culture ✓ work experience or job shadowing ___ mentoring component ___ membership or associate membership in professional associations ✓ Other - PLA , career planning and job search, personal portfolio
6. Geographic area served	London, Ontario
7. Entrance criteria	
8. Partners/program deliverers and their responsibilities	<p>Fanshawe College of Applied Arts & Technology (lead)</p> <ul style="list-style-type: none"> • develop and adapt curriculum • develop skills assessment tool <p>(Advisory Committee Members)</p> <p>HNH Machining and other employers</p> <ul style="list-style-type: none"> • provide work placements; guest speaker on employer requirements <p>CAW</p> <ul style="list-style-type: none"> • guest speaker on the role of unions in Ontario <p>MTCU - Local Apprenticeship Office</p> <ul style="list-style-type: none"> • guest speaker on presenting credentials to apprenticeship office, certification process and apprenticeship system <p>London Urban Services Organization</p> <ul style="list-style-type: none"> • assist with participant recruitment <p>Elgin, Middlesex, Oxford Training Board</p>
9. Funding Information	<p>Ontario Ministry of Training, Colleges and Universities. For information about other Access to Professions and Trades initiatives, please call: Ministry of Training, Colleges and Universities Training Hotline (416) 326-5656 or (toll free) 1-800-387-5656</p>

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10. Contact Information	Monte Black, Fanshawe College Tel: (519) 452-4430, ext. 4586 E-mail: mblack@fanshawec.ca
11. Success indicators: <ul style="list-style-type: none"> • Longevity • Evaluation Completed • Objectives Met 	"How To –Process Guide" is available which includes 'lessons learned' on 11 aspects of the program. The PATT program is in its second iteration, utilizing some of the ideas that came out of the first. An addendum to the manual is being developed to follow this offering. It will not be available until late summer.
1. Name of Program or Service and URL	11. Alternative Teacher Accreditation Program for Teachers with International Experience http://www.equalopportunity.on.ca/eng_g/apt/teacher_fact.html
2. Sector/occupation	Education – Primary/Junior
3. Synopsis	To help address anticipated shortages of qualified teachers; this project is piloting an alternate model of delivery of the Bachelor of Education program currently offered at Queen's University, Kingston, making participants eligible to apply for the Certificate of Qualification offered by the Ontario College of Teachers. Internationally trained teachers assessed by the College have access to a training program delivered over one summer and one spring, completing the required practicum in the interim (fall/winter) school year, which enables them to continue working as well as attend school. Ottawa Carleton District School Board is providing an additional 25-30 paid practicum places annually during the three-year pilot. The program includes: <ul style="list-style-type: none"> • assessment of credentials and language levels to determine eligibility • one summer and one spring training period, before and after practicum placement • academic courses and workshops including professional orientation, Canadian workplace culture • occupation-specific language course • mentoring support through practicum
4. Program objectives	Following project completion: <ul style="list-style-type: none"> • contribution to the field of best practice approaches that improve access for foreign-trained professionals to licensed employment in their field • how-to Process Guide - documentation and analysis of the development and implementation of the project, providing a tested model and materials for adaptation by other organizations and occupations • addition of approximately 25-30 qualified teachers annually to help address future provincial teaching needs • an assessment process for credentials and language levels to determine program eligibility • adapted Bachelor of Education curriculum, incorporating a cross-cultural viewpoint and occupation-specific language training • courses and workshops - professional orientation, Canadian workplace culture • cross-cultural workshops to help educators better meet the needs of diverse learners • database of immigrant teachers in Eastern Ontario region
5. Program component checklist:	Checked (✓) if yes. ✓ CLB minimum requirement ✓ evaluation of foreign credentials ✓ vocation-specific language training ✓ technical training or review in field of expertise ✓ introduction to Canadian workplace culture ✓ work experience or job shadowing ✓ mentoring component ___ membership or associate membership in professional associations ✓ Other – database of immigrant teachers in Ontario
6. Geographic area served	Ottawa/Kingston
7. Entrance criteria	

Not for Publication

8. Partners/program deliverers and their responsibilities	<p>Queen's University, Faculty of Education (lead)</p> <ul style="list-style-type: none"> • Practicum supervision, course delivery <p>Ottawa-Carleton District School Board</p> <ul style="list-style-type: none"> • practicum placements, training facilities for one summer <p>Local Agencies Serving Immigrants (LASI) World Skills</p> <ul style="list-style-type: none"> • recruitment, career counselling
9. Funding Information	<p>Ontario Ministry of Training, Colleges and Universities. For information about other Access to Professions and Trades initiatives, please call: Ministry of Training, Colleges and Universities Training Hotline (416) 326-5656 or (toll free) 1-800-387-5656</p>
10. Contact Information	<p>Sue Lloyd, Project Manager Tel: (613) 533-6000, ext. 77253 E-mail: lloyds@educ.queensu.ca Web site: http://educ.queensu.ca/~ataptie/</p>
11. Success indicators:	
<ul style="list-style-type: none"> • Longevity • Evaluation Completed • Objectives Met 	

1. Name of Program or Service and URL	12. Three Choices: New Options for Foreign-Trained Nurses Seeking Employment in Ontario http://www.equalopportunity.on.ca/eng_g/apt/threechoices_fact.html
2. Sector/occupation	Health Care – Nursing
3. Synopsis	<p>A partnership is developing and piloting over a three-year period a modular, multi-level program that moves internationally trained nurses towards employment as Registered Nurses (RN's), or an alternative occupation in a related field. The innovative program offers participants training options in three skill shortage areas: towards a Personal Support Worker (PSW) certificate, a Registered Practical Nurse (RPN) diploma, or the Post RN baccalaureate required effective 2005 by all applicants for registration with the College of Nurses of Ontario. The project will include:</p> <ul style="list-style-type: none"> • assessment of language proficiency and prior learning • educational supports including academic courses and sector-specific language supports at each of the three levels • clinical placements to provide on-the-job training and exposure to Canadian workplace culture and practices • employment counselling
4. Program objectives	<p>Following program completion:</p> <ul style="list-style-type: none"> • provision of the program to approximately 30-40 participants annually (10 - Personal Support Worker (PSW), 15- Registered Practical Nurse (RPN), 10 - Post Registered Nurse (Post RN)) • contribution to the field of best practice approaches through dissemination of the program and approach to other stakeholders • prior learning assessment tools and processes leading to course exemptions or advanced standing • new and adapted Modified PSW, RPN and Post RN curriculum options to address gaps in skills and education • CARE project incorporated as an alternative option and pathway • new and adapted processes, curriculum and tools to address 2005 baccalaureate requirement for nurses • how-to process guide – a tested educational model and materials that are sufficiently flexible to be adapted to other health care professions • contribution to reduction in health human resource shortages, thus enhancing access to, and quality of patient care in Ontario

Not for Publication

5. Program component checklist:	Checked (✓) if yes. ✓ CLB minimum requirement and PLA ___ evaluation of foreign credentials ✓ vocation-specific language training ✓ technical training or review in field of expertise ✓ introduction to Canadian workplace culture ✓ work experience or job shadowing ___ mentoring component ___ membership or associate membership in professional associations ✓ Other – employment counseling
6. Geographic area served	Ottawa, Ontario
7. Entrance criteria	
8. Partners/program deliverers and their responsibilities	Algonquin College (lead) <ul style="list-style-type: none"> • curriculum development, including language courses University of Ottawa (in collaboration with Algonquin) <ul style="list-style-type: none"> • adaptation of existing Post RN baccalaureate program Ottawa Civic Hospital <ul style="list-style-type: none"> • clinical placements • curriculum advisory Local Agencies Serving Immigrants (LASI) World Skills <ul style="list-style-type: none"> • employment counselling • cultural support College of Nurses of Ontario <ul style="list-style-type: none"> • advisory
9. Funding Information	Ontario Ministry of Training, Colleges and Universities. For information about other Access to Professions and Trades initiatives, please call: Ministry of Training, Colleges and Universities Training Hotline (416) 326-5656 or (toll free) 1-800-387-5656
10. Contact Information	Carmen Hust, Project Manager, Algonquin College Tel: (613) 727-4723, ext. 7263 E-mail: hustc@algonquincollege.com Web Site: http://www.algonquincollege.com/foreign-trainednurseproject
11. Success indicators: <ul style="list-style-type: none"> • Longevity • Evaluation Completed • Objectives Met 	The program is in year two of three years. The formal evaluators are Berkley Consulting, Toronto. We now have three of our options running but two still are under construction. We hope to take students into the remaining options in Fall 2004 and Jan 2005.

1. Name of Program or Service and URL	13. Vitesse Biotechnology Bridging Program for Foreign-Trained Professionals http://www.equalopportunity.on.ca/eng_g/apt/vitesse_fact.html
2. Sector/occupation	Technology – Biotechnology
3. Synopsis	An innovative project that will develop and deliver over a two-year period a one-year re-skilling program to move currently unemployed or underemployed internationally trained professionals in the life sciences and engineering fields towards alternative employment in the emerging field of biotechnology. The project has strong financial and in-kind support from employers. The project includes: <ul style="list-style-type: none"> • assessment of prior learning and language skills • development of individual action plans • three modular options - <ol style="list-style-type: none"> 1) four-month study term; two-week intensive employer-specific study period, and four-month work term (paid) 2) four-month study term; two-week intensive employer-specific study period, and optional work term 3) two-week intensive employer-specific study period, and optional work term • Canadian workplace practices module - communication/work culture • Canadian workplace experience placement for two-four months with employer partner

Not for Publication

4. Program objectives	<p>Following project completion:</p> <ul style="list-style-type: none"> • development of an innovative training model including new and adapted curriculum components that specifically identify and address the needs of internationally trained participants • entry to the program of approximately 20-50 new participants annually to help address skills shortages in an emerging field • prior learning assessment tools to recognize existing skills and knowledge and identify gaps • a sustainable program that will provide foreign-trained engineering and life sciences professionals with the skills, knowledge and Canadian work experience necessary to move into the emerging biotechnology sector • documentation and analysis of the development and implementation of the project, collated in a how-to process guide • a tested model for adaptation by other organizations and occupations
5. Program component checklist:	<p>Checked (✓) if yes.</p> <p>✓ CLB minimum requirement and PLA</p> <p>___ evaluation of foreign credentials</p> <p>___ vocation-specific language training</p> <p>✓ technical training or review in field of expertise</p> <p>✓ introduction to Canadian workplace culture</p> <p>✓ work experience or job shadowing</p> <p>___ mentoring component</p> <p>___ membership or associate membership in professional associations</p> <p>✓ Other – individual action plans</p>
6. Geographic area served	Ottawa, Ontario
7. Entrance criteria	<ul style="list-style-type: none"> • Internationally trained (original degree obtained outside Canada); • University Degree in Natural or Applied Sciences (academic credentials assessed by recognized assessment service such as WES); • Canadian Citizen or Permanent Resident; • Demonstrate proficiency in English (e.g. CAEL test – min. score of 60); • At least two years of professional or research experience.
8. Partners/program deliverers and their responsibilities	<p>Vitesse Re-skilling Canada Inc.</p> <ul style="list-style-type: none"> • project lead <p>Local Agencies Serving Immigrants (LASI) World Skills</p> <ul style="list-style-type: none"> • recruitment and referrals, delivery of workplace practices component <p>Canadian Bioprocess Institute</p> <ul style="list-style-type: none"> • competency identification, curriculum development <p>Ottawa Life Sciences Council</p> <ul style="list-style-type: none"> • coordination
9. Funding Information	<p>Ontario Ministry of Training, Colleges and Universities. For information about other Access to Professions and Trades initiatives, please call:</p> <p>Ministry of Training, Colleges and Universities Training Hotline</p> <p>(416) 326-5656 or (toll free) 1-800-387-5656</p>
10. Contact Information	<p>Dr. Taras Hollyer</p> <p>Tel: (613) 746-3595, ext. 224</p> <p>Contact: Dr. Anton Minkov, Director of Programs</p> <p>info@vitesse.ca</p> <p>Web site: http://www.vitesse.ca/site/programs_bridge.htm</p>
11. Success indicators:	<ul style="list-style-type: none"> • Longevity • Evaluation Completed • Objectives Met <p>3 years</p> <p>Evaluation completed and available</p> <p>yes</p>

Not for Publication

1. Name of Program or Service and URL	14. Pathways - Employment Experience Program for Internationally Trained Engineers http://www.equalopportunity.on.ca/eng_g/apt/pathways_fact.html
2. Sector/occupation	Engineering
3. Synopsis	Over a 28-month period, the project will develop and pilot a 58-week program for internationally trained engineers leading to licensure as a Professional Engineer in Ontario. The program will provide a one-year paid Canadian work placement experience, one of the requisites for licensure, and communications/employability training support in the Canadian workplace. The program will include: <ul style="list-style-type: none"> • language proficiency and work readiness assessment for entry into the program • a six-week, full-time, in-class communications/employability training opportunity prior to work placement • one-year Canadian work placement experience under the supervision of a licensed Professional Engineer • individual coaching support • online advanced English communication skills support • monthly follow-up workshops (post in-class training)
4. Program objectives	Following project completion: <ul style="list-style-type: none"> • a comprehensive process and sustainable program that will have provided approximately 150 internationally trained engineers with the Canadian work experience and the communications and employability skills necessary to gain and retain employment in the engineering sector in Ontario • a tested model for adaptation by other organizations and occupations • contribution to the field of best practice approaches through dissemination of program and approach to other stakeholders • how-to process guide – a tested educational model and materials that can be adapted to other professions • contribution to reduction in engineering skills shortage
5. Program component checklist:	Checked (<input checked="" type="checkbox"/>) if yes. <input checked="" type="checkbox"/> CLB minimum requirement <input type="checkbox"/> evaluation of foreign credentials <input checked="" type="checkbox"/> vocation-specific language training <input type="checkbox"/> technical training or review in field of expertise <input checked="" type="checkbox"/> introduction to Canadian workplace culture (work readiness assessment) <input checked="" type="checkbox"/> work experience or job shadowing <input checked="" type="checkbox"/> mentoring component (coaching) and monthly follow-up workshops <input type="checkbox"/> membership or associate membership in professional associations
6. Geographic area served	Greater Toronto Area
7. Entrance criteria	
8. Partners/program deliverers and their responsibilities	Lead: Ontario Society of Professional Engineers (OSPE) <ul style="list-style-type: none"> • professional association, representing over 68,000 Professional Engineers in Ontario • develop and manage the project and project funds Partners: Professional Engineers Ontario <ul style="list-style-type: none"> • regulatory body serving on the Project Advisory Committee Consulting Engineers of Ontario (CEO) <ul style="list-style-type: none"> • employers' association comprised of over 300 employers • together with OSPE, secure paid work placements Workplace Training & Services Inc. (WTS Inc.) <ul style="list-style-type: none"> • ESL workplace communications skills trainers • facilitate communications workshops from the employers' perspective Progress and Associates (P&A) (Division of Progress Career Planning Institute) <ul style="list-style-type: none"> • site for the first eight program groups • conduct career planning, communications and job search workshops Speakwell <ul style="list-style-type: none"> • Communications specialists to deliver a state-of-the-art online advanced ESL application

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	<p>Archer Resource Solutions Inc.</p> <ul style="list-style-type: none"> • Specialists in recruiting engineers and IT staff for employers in the GTA • recruit placement and employment opportunities for program participants <p>Multicultural Business Solutions</p> <ul style="list-style-type: none"> • cross-cultural trainer and consultant • guide and coach participants to achieve successful integration into the Canadian workplace <p>Walsh & Co. Accountants</p> <ul style="list-style-type: none"> • project accounting and ongoing paperwork
9. Funding Information	Ontario Ministry of Training, Colleges and Universities. For information about other Access to Professions and Trades initiatives, please call: Ministry of Training, Colleges and Universities Training Hotline (416) 326-5656 or (toll free) 1-800-387-5656
10. Contact Information	Hanan Jibry, Project Manager Tel: (416) 223-9961, ext.226 E-mail: hjibry@ospe.on.ca Web site: http://www.pathways.ospe.on.ca
11. Success indicators: • Longevity • Evaluation Completed • Objectives Met	Pilot

1. Name of Program or Service and URL	15. Career Options for New Canadians http://www.norquest.ab.ca/programs/employmentpreparation/careeroptions.htm
2. Sector/occupation	Any skilled immigrants – e.g., medical, pharmacists, teachers, engineers
3. Synopsis	This is a 10 month program consisting of 3 months classroom instruction and up to 7 months community based on-the-job training designed to assist skilled new Canadians make the transition into the professional workplace.
4. Program objectives	This route is designed for students who have career credentials and are trying to establish themselves in the Canadian workplace.
5. Program component checklist:	<p>Checked (✓) if yes.</p> <ul style="list-style-type: none"> ✓ CLB minimum requirement (language assessment through interview) ✓ evaluation of foreign credentials ✓ vocation-specific language training (pronunciation) ___ technical training or review in field of expertise ✓ introduction to Canadian workplace culture ✓ work experience or job shadowing ___ mentoring component ___ membership or associate membership in professional associations
6. Geographic area served	Edmonton, Alberta
7. Entrance criteria	<ul style="list-style-type: none"> • Recommendation from a NorQuest College instructor or counsellor • Professional accreditation • Admission interview with the Program Coordinator
8. Partners/program deliverers and their responsibilities	Norquest College, Edmonton
9. Funding Information	SDG
10. Contact Information	The coordinator for CONC is Doni Miller doni.miller@norquest.ca For information: (780) 427-5516 NorQuest College Edmonton Downtown Campus 10215 - 108 Street Edmonton, AB T5J 1L6 Phone (780) 422-2020 Fax (780) 427-4211
11. Success indicators: • Longevity • Evaluation Completed	Started 2 years ago. Objectives are met if students are employed in their field or related field/occupation

Not for Publication

1. Name of Program or Service and URL	16. Transitions to Technical and Trades Career (ESL Trades) http://www.norquest.ab.ca/programs/employmentpreparation/esltradescontent.htm
2. Sector/occupation	Skilled immigrants who are tradespersons – e.g., electrical and electronic, instrumentation, mechanical trades, automotives, pipe trades, steel trades.
3. Synopsis	For those who have immigrated to Canada and already have training and experience in a trade. The program assists the client to develop pre-trade skills, find work in the respective trade or occupation, and to lead towards becoming qualified in their field. In this program the students also improve their English, and learn job search skills and have a work placement. There are now two streams – trades route and technology route
4. Program objectives	Successful graduates receive: <ul style="list-style-type: none"> • A NorQuest College certificate • Health and safety and technical skills certificates • A letter from Apprenticeship and Industry Training with results from their trade entrance exam
5. Program component checklist:	Checked (✓) if yes. ✓ CLB minimum requirement (planning to implement CLB and PLAR) evaluation of foreign credentials ___ vocation-specific language training ✓ technical training or review in field of expertise ✓ introduction to Canadian workplace culture ✓ work experience or job shadowing ___ mentoring component ___ membership or associate membership in professional associations ✓ Other – challenge trade entrance examinations ✓ Other – job search skills
6. Geographic area served	Edmonton, Alberta
7. Entrance criteria	Admission Requirements <ul style="list-style-type: none"> • Intermediate level of English • Evidence of experience in your chosen trade • Basic math
8. Partners/program deliverers and their responsibilities	Negotiating partnership with MCN - Mennonite Centre for Newcomers for engineering route
9. Funding Information	Employers as required
10. Contact Information	Robin Nash robin.nash@norquest.ca Lyle Black, Area Coordinator Lyle.Black@norquest.ca 780-427-7872 NorQuest College Edmonton Downtown Campus 10215 - 108 Street Edmonton, AB T5J 1L6
11. Success indicators: • Longevity • Evaluation Completed • Objectives Met	Has been in existence since 1989 Success factors: <ul style="list-style-type: none"> • consistency in support – internal champions, allies, funders • ownership of program by coordinator - belief in the program, efforts to perpetuate, gathering letters of support when needed • strong partnerships between program, business, the college • changes for students – students getting acceptable jobs, now earning high wages • strong relationship between students and program leaders • networking, word of mouth • have to be willing to take risks • job placement in a bad year (1992) – 70%, in a good year – 90% (staying with cooperating employers)

Not for Publication

1. Name of Program or Service and URL	17. Bridge to Business Careers
2. Sector/occupation	Office Administration
3. Synopsis	This is an 200 hour summer course prepares student to enter a Business Career program either at NorQuest College or at other institutions. The course focuses primarily on reading and vocabulary development. All of the course materials focus on topics relevant to office positions such as Office Administration, Accounting Assistant, Dental Business Assistant or Hospital Unit Clerk.
4. Program objectives	Prepare ESL students to enter a Business Careers program - have the reading skills required to complete such a program
5. Program component checklist:	Checked (<input checked="" type="checkbox"/>) if yes. <input checked="" type="checkbox"/> CLB minimum requirement <input type="checkbox"/> evaluation of foreign credentials <input checked="" type="checkbox"/> vocation-specific language training <input checked="" type="checkbox"/> technical training or review in field of expertise <input checked="" type="checkbox"/> introduction to Canadian workplace culture <input checked="" type="checkbox"/> work experience or job shadowing <input type="checkbox"/> mentoring component <input type="checkbox"/> membership or associate membership in professional associations
6. Geographic area served	City of Edmonton
7. Entrance criteria	CLB minimum, interview, previous experience in the field
8. Partners/program deliverers and their responsibilities	Two departments within the NorQuest College – ESL and Business Careers
9. Funding Information	Project development internally funded; hope to have the course piloted and approved by AB Learning
10. Contact Information	Anna De Luca, NorQuest College, 11140 – 131 Street T5M 1C1; Tel: (780) 427-5102; Fax: (780) 427-3236; e-mail: anna.deluca@norquest.ca
11. Success indicators: <ul style="list-style-type: none"> • Longevity • Evaluation Completed • Objectives Met 	Acceptance into a Business Careers training program (internal or external) Securing employment in a related-field Meet course objectives (e.g. demonstrate increased reading speed and comprehension)

1. Name of Program or Service and URL	18. Practical Nurse Re-Entry Program
2. Sector/occupation	Health Care
3. Synopsis	This program is designed to allow re-entry to practical nursing. The fast-track option which allows individuals to challenge 10 out of the 15 PN program courses is particularly attractive for internationally trained health professional. In addition to the fast-track options we are developing special language support components to fill gaps that second language applicants may have, e.g. intelligibility, understanding cultural norms.
4. Program objectives	Fast track internationally trained health professionals re-entering as practical nurses.
5. Program component checklist:	Checked (<input checked="" type="checkbox"/>) if yes. <input checked="" type="checkbox"/> CLB minimum requirement <input checked="" type="checkbox"/> evaluation of foreign credentials <input checked="" type="checkbox"/> vocation-specific language training <input type="checkbox"/> technical training or review in field of expertise <input checked="" type="checkbox"/> introduction to Canadian workplace culture <input checked="" type="checkbox"/> work experience or job shadowing <input checked="" type="checkbox"/> mentoring component <input checked="" type="checkbox"/> membership or associate membership in professional associations
6. Geographic area served	City of Edmonton
7. Entrance criteria	CLB minimum, interview, previous experience in the field, challenge exams
8. Partners/program deliverers and their responsibilities	Two departments within the NorQuest College – ESL and Health Careers
9. Funding Information	Funding for the ESL component of this program is funded as a project by AB Learning

Not for Publication

10. Contact Information	Anna De Luca, NorQuest College, 11140 – 131 Street T5M 1C1; Tel: (780) 427-5102; Fax: (780) 427-3236; e-mail: anna.deluca@norquest.ca
11. Success indicators: <ul style="list-style-type: none"> • Longevity • Evaluation Completed • Objectives Met 	Completion of all courses required to complete the PN program at NorQuest College, including successful completion of a clinical practicum. Securing employment in a related-field Meet course objectives (e.g. demonstrate understanding of cultural norms, increased intelligibility)

1. Name of Program or Service and URL	19. CCIS -Skills Training Program http://www.ccis-calgary.ab.ca/engineering_program.html
2. Sector/occupation	Engineers
3. Synopsis	Engineering and Technology Upgrading Program – Career Pathways for new Canadian Professionals
4. Program objectives	<ul style="list-style-type: none"> • To provide upgrading training to enter into the Canadian Workplace • To give new Canadian professionals the opportunity to upgrade and integrate their written and verbal communication skills as they relate to the execution of future industry endeavors • To improve computer skills, basic to high-end technical, that will enable the participant to supply a potential employer with the skills of design and applications Involves a 4 months of Skills Training and 3 months of Employment Practicum.
5. Program component checklist:	Checked (✓) if yes. ✓ CLB minimum requirement ✓ evaluation of foreign credentials ✓ vocation-specific language training ✓ technical training or review in field of expertise ✓ introduction to Canadian workplace culture ✓ work experience or job shadowing ✓ mentoring component ✓ membership or associate membership in professional associations
6. Geographic area served	Calgary
7. Entrance criteria	Benchmark, Less than 10 years in Canada, Degree, Have EI or have been on EI
8. Partners/program deliverers and their responsibilities	Partners provide work experience and usually hire. 30, 90 day deliverable with intake, skills and technology deliverables
9. Funding Information	AHRE
10. Contact Information	Lynn Merrithew – Program Coordinator CCIS Main Office: 3rd Floor, 120 - 17 Avenue SW T2S 2T2 Tel: 262-2006 / Fax: 262-2033 E-mail: contact@ccis-calgary.ab.ca
11. Success indicators: <ul style="list-style-type: none"> • Longevity • Evaluation Completed • Objectives Met 	85% success rate of employment after 6 months since 1994. 180 graduates since 1994 with 85% success of full employment in Engineering 2003 Always meet objectives

1. Name of Program or Service and URL	20. CCIS - Electrician upgrading & Certification Program for Foreign-trained Electricians http://www.ccis-calgary.ab.ca
2. Sector/occupation	Journeyman Electrician
3. Synopsis	Upgrading skills & knowledge to challenge exam at apprenticeship board & industry training
4. Program objectives	To re-certify journeyman electricians who have a minimum of 6 years experience in their home country

Not for Publication

5. Program component checklist:	Checked (√) if yes. √ CLB minimum requirement √ evaluation of foreign credentials √ vocation-specific language training √ technical training or review in field of expertise √ introduction to Canadian workplace culture √ work experience or job shadowing ___ mentoring component ___ membership or associate membership in professional associations
6. Geographic area served	Calgary & area
7. Entrance criteria	Benchmark 5 or higher, minimum 6 years home country trade experience as defined by Alberta Government
8. Partners/program deliverers and their responsibilities	Calgary Catholic immigration Society /SAIT Partnership (Southern Alberta Institute of Technology)
9. Funding Information	E.I or SFI clients preferred – will consider others who are able to sustain themselves
10. Contact Information	Arlayna Alcock Tel. 403 264-4850 ext. 4
11. Success indicators: <ul style="list-style-type: none"> • Longevity • Evaluation Completed • Objectives Met 	Employment in trade and receiving journeyman credentials 6 th year running normally 13 out of 15 participants meet all the requirements, some succeed in maintaining related employment without receiving their final journeyman certification, although most succeed in all areas

1. Name of Program or Service and URL	21. CCIS - Millwright Pre-Employment http://www.ccis-calgary.ab.ca
2. Sector/occupation	Trade
3. Synopsis	A seven-month program including upgrading, technical training and work experience
4. Program objectives	To train new Canadians in first year apprenticeship course work, for entry-level positions in millwright/ machining trade with the possibility of continuing the apprenticeship training, leading to obtaining journeyman status.
5. Program component checklist:	Checked (√) if yes. √ CLB minimum requirement ___ evaluation of foreign credentials √ vocation-specific language training √ technical training or review in field of expertise √ introduction to Canadian workplace culture √ work experience or job shadowing √ mentoring component ___ membership or associate membership in professional associations
6. Geographic area served	Calgary
7. Entrance criteria	E.I./ Reachback/ SFI (Support for Independence) clients. Fewer seats are for unemployed Albertans who are not receiving any form of assistance
8. Partners/program deliverers and their responsibilities	Southern Alberta Institute of Technology (SAIT) is contracted to deliver the technical training component.
9. Funding Information	Funding category: Skills for Work Alberta Human Resources and Employment
10. Contact Information	(403) 264-4850 - Email: mrp@ccis-calgary.ab.ca
11. Success indicators: <ul style="list-style-type: none"> • Longevity • Evaluation Completed • Objectives Met 	Outcome Expectation: Minimum 75% placement rate at 3 and 6-Month Follow-up

Not for Publication

1. Name of Program or Service and URL	22. English for Computer Professionals www.sait.ca
2. Sector/occupation	Information Technology
3. Synopsis	A nine month part time program to upgrade communication and employability skills of employed immigrant computer professionals
4. Program objectives	<ul style="list-style-type: none"> • Improve CLB level by minimum of one benchmark • Receive intensive English Upgrading • Learn how to conduct consulting in English • Use a variety of communicative strategies to accomplish workplace objectives • Conduct a workplace consulting project to demonstrate new skills
5. Program component checklist:	<p>Checked (✓) if yes.</p> <ul style="list-style-type: none"> ✓ CLB minimum requirement ✓ evaluation of foreign credentials ✓ vocation-specific language training ✓ technical training or review in field of expertise ✓ introduction to Canadian workplace culture ✓ work experience or job shadowing ___ mentoring component ___ membership or associate membership in professional associations
6. Geographic area served	Calgary
7. Entrance criteria	CLB 5, all skills
8. Partners/program deliverers and their responsibilities	<p>1. IT firms who have hired skilled immigrants with limited language skills – provide 50% of worker’s time for study. Describe the worker’s learning needs. Take part in dev’t of workplace project, observation of skill improvements, overall program evaluation</p> <p>2. Program participants – provide 50% of time for study. Develop skills and capabilities to undertake language based workplace IT project. Program evaluation</p>
9. Funding Information	This pilot project is funded by Alberta Learning
10. Contact Information	<p>Dr. Laura Anderson Ho, Academic Coordinator English Language Foundations SAIT – 1301 – 16 Ave. NW Calgary, AB T2M 0L4 (403)284-8798 laura.anderson.ho@sait.ca</p>
11. Success indicators:	<p>This is a pilot project to develop a model for workplace learning that addresses the needs of skilled immigrants</p> <p>Successful ECP graduates can apply to SAIT’s Bachelor of Applied Information Systems and receive advance credit for their work in this program.</p>
• Longevity	
• Evaluation Completed	
• Objectives Met	

1. Name of Program or Service and URL	23. Accounting Assistant – ESL, Bow Valley College www.bowvalleycollege.ca
2. Sector/occupation	Financial Management & Accounting
3. Synopsis	This 44-week program is designed for unemployed immigrants who wish to work in entry-level positions in the field of accounting but lack the language and occupational skills to do so. The program provides entry-level accounting training as well as ESL training.
4. Program objectives	
5. Program component checklist:	<p>Checked (✓) if yes.</p> <ul style="list-style-type: none"> ✓ CLB minimum requirement ___ evaluation of foreign credentials ✓ vocation-specific language training ✓ technical training or review in field of expertise ✓ introduction to Canadian workplace culture ✓ work experience or job shadowing ___ mentoring component ___ membership or associate membership in professional associations
6. Geographic area served	Calgary, Alberta
7. Entrance criteria	ESL Benchmark 7 or higher; 50% or better in a Grade 11 math
8. Partners/program deliverers and their responsibilities	The ESL Department and the Business Department of Bow Valley College are collaborating in design and delivery
9. Funding Information	Alberta Human Resources and Employment

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10. Contact Information	Elza Bruk ebruk@bowvalleycollege.ca
11. Success indicators: • Longevity • Evaluation Completed • Objectives Met	Successful completion of course as well as employment on graduation

1. Name of Program or Service and URL	24. Work Experience for Immigrants Program www.bowvalleycollege.ca
2. Sector/occupation	
3. Synopsis	10 wks F/T employment related ESL training & 6 wks work experience in a position that takes advantage of the client's past experience/education.
4. Program objectives	
5. Program component checklist:	Checked (✓) if yes. <input type="checkbox"/> CLB minimum requirement <input type="checkbox"/> evaluation of foreign credentials <input checked="" type="checkbox"/> vocation-specific language training <input type="checkbox"/> technical training or review in field of expertise <input checked="" type="checkbox"/> introduction to Canadian workplace culture <input checked="" type="checkbox"/> work experience or job shadowing <input type="checkbox"/> mentoring component <input type="checkbox"/> membership or associate membership in professional associations
6. Geographic area served	Calgary
7. Entrance criteria	Immigrants 10yrs< in Can/CLB 3-8/Inelig. for LINC/unempl. - work P/T 20hrs/wk
8. Partners/program deliverers and their responsibilities	
9. Funding Information	
10. Contact Information	Contact: Christine Mitra Telephone Number: (403) 297-4052 Fax Number: (403) 297-3984 cmitra@bowvalleycollege.ca
11. Success indicators: • Longevity • Evaluation Completed • Objectives Met	

1. Name of Program or Service and URL	25. MCC Employment Development - Trades Training for Immigrants and Aboriginals www.mcca-ed.org
2. Sector/occupation	
3. Synopsis	21 weeks integrated occupational training—English, Math, Science, Life Skills; Workplace communication; SAIT training; Work Experience; Job Placement
4. Program objectives	
5. Program component checklist:	Checked (✓) if yes. <input type="checkbox"/> CLB minimum requirement <input type="checkbox"/> evaluation of foreign credentials <input checked="" type="checkbox"/> vocation-specific language training <input checked="" type="checkbox"/> technical training or review in field of expertise <input checked="" type="checkbox"/> introduction to Canadian workplace culture <input checked="" type="checkbox"/> work experience or job shadowing <input type="checkbox"/> mentoring component <input type="checkbox"/> membership or associate membership in professional associations
6. Geographic area served	Calgary
7. Entrance criteria	Immigrants – preferably less than 10 years in Canada, prefer CLB 4-5, Aboriginals
8. Partners/program deliverers and their responsibilities	
9. Funding Information	
10. Contact Information	

Not for Publication

1. Name of Program or Service and URL	26. Kwantlen Nurses ESP - Kwantlen College http://www.kwantlen.bc.ca/health/GNEAL/GNEAL_Main_Page.htm
2. Sector/occupation	Medical – Nurses
3. Synopsis	This unique program prepares graduate nurses from other countries to work in the nursing profession in British Columbia. This program is designed for nurses who are required by the Registered Nurses Association of British Columbia (RNABC), to upgrade their English language skills to accepted levels on the Test of English as a Foreign Language (TOEFL) and Test of Spoken English (TSE). Nursing knowledge and skills are also upgraded prior to writing the Canadian Registered Nurse Examination. This full time nine-month program is offered three times a year. The program includes classroom instruction, independent study, English laboratory sessions, nursing skill laboratory sessions and hospital clinical experience. The content is presented at a basic level and is aimed at providing students with the knowledge and skills necessary to give safe nursing care to adults in medical-surgical units and extended care facilities throughout BC. The courses are organized in three levels.
4. Program objectives	This program is designed to: <ul style="list-style-type: none"> • Prepare graduate nurses from other countries to work in a Canadian health care setting; • Upgrade nursing knowledge and skills to levels required for beginning practitioners in British Columbia as outlined by the RNABC; • Upgrade English skills to levels required by the RNABC and to enable effective communication with clients and colleagues; • Prepare graduates to write the Canadian Registered Nurse Examination required to apply for registration as a nurse in British Columbia.
5. Program component checklist:	Checked (<input checked="" type="checkbox"/>) if yes. <input type="checkbox"/> CLB minimum requirement <input type="checkbox"/> evaluation of foreign credentials <input checked="" type="checkbox"/> vocation-specific language training using a cooperative learning approach <input checked="" type="checkbox"/> technical training or review in field of expertise <input checked="" type="checkbox"/> introduction to Canadian workplace culture <input checked="" type="checkbox"/> work experience or job shadowing <input checked="" type="checkbox"/> mentoring component <input type="checkbox"/> membership or associate membership in professional associations <input checked="" type="checkbox"/> Other – exam and TOEFL/TSE preparation
6. Geographic area served	Vancouver – Lower Mainland
7. Entrance criteria	<ul style="list-style-type: none"> • A letter from the RNABC stating eligibility to write the Canadian Registered Nurse Examination. • English language assessment of written TOEFL 535 (reading comprehension 55) or Computer TOEFL 202 (reading comprehension 22), or IELTS of 5.5 with a minimum Academic Reading score of 6 and a minimum speaking score of 6 or SLEP 59 (reading comprehension 30) and TSE or SPEAK 45, or a 40 for students with two years acute nursing experience within the last five years. A TOEFL is required if the SLEP has been written three times without achieving the required level. • Registered nurse experience or graduation from an RNABC recognized nursing program within the past ten years. • CPR Level C certificate. CPR certification must remain current throughout the program. Immunization consistent with the requirements of clinical agencies.
8. Partners/program deliverers and their responsibilities	
9. Funding Information	
10. Contact Information	Leona Claxton – Coordinator leona.claxton@kwantlen.ca Kwantlen University College 12666 - 72nd Ave. Surrey, B.C. V3W 2M8 Admissions assistant - Yvonne at 604-599-3218 Teacher - Gayle Hills at 604-599-2376

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<p>11. Success indicators:</p> <ul style="list-style-type: none"> • Longevity • Evaluation Completed • Objectives Met 	<p>The program has been in existence for about 15 years. The students are generally hired onto medical surgical units in community based hospitals. The RNABC assesses the foreign credentials; the students enter our program for a variety of reasons. These include: The student has not practiced in the last 5 years and requires a refresher program; the student has failed the RN exams and is required to take a refresher program; and the student takes the program because it prepares them for the workplace—in this case the student is not required to take the program. Occasionally, new nurses have passes the RN exams, have been hired, and have encountered difficulty in the workplace. In these cases the hospital or the RNABC asks them to take the program (the RNABC may require it if there has been complaints).</p>
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<p>1. Name of Program or Service and URL</p>	<p>27. Graduate Nurse Refresher Program - Kwantlen College</p>
<p>2. Sector/occupation</p>	<p>Nurses</p>
<p>3. Synopsis</p>	<p>A self paced home study program for nurses who require a refresher program as they have been out of nursing 5 years or longer (program may take up to 18 months to complete on a part-time basis)</p>
<p>4. Program objectives</p>	<p>To prepare nurses to meet the Standards of Practice for Nursing and meet the competences required of a new graduate. To graduate safe competent nurses who meet the registration requirements of the Registered Nurses Association of BC (RNABC)</p>
<p>5. Program component checklist:</p>	<p>Checked (√) if yes.</p> <ul style="list-style-type: none"> <input type="checkbox"/> CLB minimum requirement <input type="checkbox"/> evaluation of foreign credentials <input type="checkbox"/> vocation-specific language training <input checked="" type="checkbox"/> technical training or review in field of expertise <input checked="" type="checkbox"/> introduction to Canadian workplace culture <input checked="" type="checkbox"/> work experience or job shadowing <input checked="" type="checkbox"/> mentoring component <input checked="" type="checkbox"/> membership or associate membership in professional associations (on successful completion this is required)
<p>6. Geographic area served</p>	<p>Mostly the lower mainland but we do have students from anywhere in BC</p>
<p>7. Entrance criteria</p>	<p>Letter from the RNABC; English Assessment Course requirements for GNUR 1210 (preceptorship) includes current CPR level C, current immunizations, and a criminal record search within 6 months of the preceptorship</p>
<p>8. Partners/program deliverers and their responsibilities</p>	<p>Program brokered through Grant MacEwan College in Edmonton</p>
<p>9. Funding Information</p>	<p></p>
<p>10. Contact Information</p>	<p>Lori Shortridge RN MScN Graduate Nurse Program Coordinator Kwantlen University College 12666 72nd Avenue Surrey, BC V3W 2M8 Office #D341 Email: Lori.shortridge@kwantlen.ca Phone: 604-599-3148 (FAX) 599-2360</p>
<p>11. Success indicators:</p> <ul style="list-style-type: none"> • Longevity • Evaluation Completed • Objectives Met 	<p>Program has 5 year program approval from the RNABC (highest given) Student failure rate is less than 1%; Graduates obtain employment usually within 6 months of graduation. We also have completed a program review in May 2003.</p>

Not for Publication

1. Name of Program or Service and URL	28. Internationally Trained Engineers Pilot http://www.mcaaws.gov.bc.ca/amip/iqp/summary_pilots_intivs.htm#international
2. Sector/occupation	Engineers
3. Synopsis	This pilot intends to develop a service model that will help internationally trained engineers in their efforts to become integrated into the engineering workplace and registered as professionals. The components of the pilot include: a professional work experience and training component for foreign-trained newcomers; a policies and procedures review for the regulatory body; and the enhancement of information services to improve understanding of international qualifications issues and the realities of the job market. A fourth component of the pilot includes an independent assessment to determine whether the objectives were met and whether the overall approach and initiatives are applicable to the broader International Qualifications Program.
4. Program objectives	<ul style="list-style-type: none"> • Improve information on professional engineer registration procedures • Develop professional work experience and training services to support internationally trained engineers • Provide useful information and resources to help internationally trained engineers develop job-related skills and fit into the Canadian work culture • Help employers recognize and hire qualified engineers with international credentials and • Help professional engineering associations, government departments, trainers and community service groups to improve services for skilled immigrants • To assist up to 20 internationally trained engineers in obtaining jobs within their engineering disciplines and become registered as professionals.
5. Program component checklist:	<p>Checked (✓) if yes.</p> <p><input type="checkbox"/> CLB minimum requirement</p> <p><input type="checkbox"/> evaluation of foreign credentials</p> <p><input type="checkbox"/> vocation-specific language training</p> <p><input checked="" type="checkbox"/> technical training or review in field of expertise</p> <p><input checked="" type="checkbox"/> introduction to Canadian workplace culture</p> <p><input checked="" type="checkbox"/> work experience or job shadowing</p> <p><input type="checkbox"/> mentoring component</p> <p><input type="checkbox"/> membership or associate membership in professional associations</p> <p><input checked="" type="checkbox"/> Other – review of policies and procedures for regulatory body , evaluation</p>
6. Geographic area served	British Columbia
7. Entrance criteria	A high level of education and an average of 10-15 years work experience
8. Partners/program deliverers and their responsibilities	<ul style="list-style-type: none"> • Province of BC • Government of Canada • Canadian Council of Professional Engineers • Association of Professional Engineers and Geoscientists of BC • Quadra Planning Consultants
9. Funding Information	Funding for this pilot was provided by the International Qualifications Program of the Ministry of Community, Aboriginal and Women's Services
10. Contact Information	Gillian Pichler, phone: 604-430-8035, email: gpichler@apeg.bc.ca Collin B. Mercer, A/ Manager British Columbia International Qualifications Program 604-775-0665 (tel) 604-775-0670 (fax) Aboriginal, Multiculturalism and Immigration Programs Department BC Ministry of Community, Aboriginal & Women's Services
11. Success indicators: <ul style="list-style-type: none"> • Longevity • Evaluation Completed • Objectives Met 	<p>Pilot</p> <p>Progress reports are available on the site.</p> <p>A final report and executive summary available.</p>

Not for Publication

1. Name of Program or Service and URL	29. Transition into Nursing Series Pilot http://www.mcaaws.gov.bc.ca/amip/igp/summary_pilots_intivs.htm#transition%20nursing
2. Sector/occupation	Nurses
3. Synopsis	This pilot intends to develop curriculum that would meet the educational needs of nurses from other countries who are making the transition to nursing practice in B.C. Components of the curriculum are being prepared as web-based courses that can be completed before a nurse arrives in Canada.
4. Program objectives	
5. Program component checklist:	Checked (✓) if yes. <input type="checkbox"/> CLB minimum requirement <input type="checkbox"/> evaluation of foreign credentials <input type="checkbox"/> vocation-specific language training <input checked="" type="checkbox"/> technical training or review in field of expertise (web-based) <input checked="" type="checkbox"/> introduction to Canadian workplace culture <input checked="" type="checkbox"/> work experience or job shadowing <input type="checkbox"/> mentoring component <input type="checkbox"/> membership or associate membership in professional associations
6. Geographic area served	
7. Entrance criteria	
8. Partners/program deliverers and their responsibilities	<ul style="list-style-type: none"> • Province of BC • Registered Nurses Association of BC • Centre for Curriculum, Transfer and Technology • Open Learning Agency • Ministry of Advanced Education
9. Funding Information	Funding for this pilot was provided by the International Qualifications Program of the Ministry of Community, Aboriginal and Women's Services
10. Contact Information	Freda Bishop OLA - 431-3000. 604-431-3268, email: 'fredab@bcou.ca ' Collin B. Mercer, A/ Manager British Columbia International Qualifications Program 604-775-0665 (tel) 604-775-0670 (fax) Aboriginal, Multiculturalism and Immigration Programs Department BC Ministry of Community, Aboriginal & Women's Services
11. Success indicators: <ul style="list-style-type: none"> • Longevity • Evaluation Completed • Objectives Met 	Pilot - The Transition to Nursing Pilot just finalized its web content recently. As the materials were brand new it is unlikely an evaluation was completed.

1. Name of Program or Service and URL	30. Foreign Trained Nurses Cultural Orientation Pilot http://www.mcaaws.gov.bc.ca/amip/igp/summary_pilots_intivs.htm#Foreign%20Trained%20Nurses%20Cultural%20Orientation%20Pilot
2. Sector/occupation	
3. Synopsis	This initiative intended to prepare internationally trained nurses to write the Canadian Registered Nurses Exam required for all nursing professionals seeking entrance into the profession. The pilot course curriculum included sessions on culture and communication, indepth discussion of the standards of nursing practice in Canada, preparation for writing the Canadian RN exam, and a review of special topics in nursing.
4. Program objectives	

Not for Publication

5. Program component checklist:	<p>Checked (√) if yes.</p> <p><input type="checkbox"/> CLB minimum requirement</p> <p><input type="checkbox"/> evaluation of foreign credentials</p> <p><input checked="" type="checkbox"/> vocation-specific language training</p> <p><input type="checkbox"/> technical training or review in field of expertise</p> <p><input checked="" type="checkbox"/> introduction to Canadian workplace culture</p> <p><input type="checkbox"/> work experience or job shadowing</p> <p><input type="checkbox"/> mentoring component</p> <p><input type="checkbox"/> membership or associate membership in professional associations</p> <p><input checked="" type="checkbox"/> Other – exam preparation (RNABC)</p>
6. Geographic area served	Vancouver area
7. Entrance criteria	Six (6) of the participants had nursing degrees (BSN in Nursing), while 4 had diplomas (from 2 to 4 years in duration). Three (3) of the women had over 10 years of nursing experience each before coming to Canada, 3 had between 5 and 9 years of experience each, and 3 had 1-4 years of experience each. Most (6) of the participants have lived in Canada for 1-4 years only. Four (4) of the participants had written the Canadian RN exam before, but were unsuccessful. Many of the participants had already taken some kind of course in preparation for writing the exam: either the OLA refresher course (3), an ESL course (1), or a private tutorial (4).
8. Partners/program deliverers and their responsibilities	<ul style="list-style-type: none"> • Province of BC • Registered Nurses Association of BC • UBC's Centre for Intercultural Studies
9. Funding Information	Funding for this pilot was provided by the International Qualifications Program of the Ministry of Community, Aboriginal and Women's Services
10. Contact Information	<p>Mackie Chase, phone: 604-822-8098, email: mackie.chase@ubc.ca</p> <p>Collin B. Mercer, A/ Manager</p> <p>British Columbia International Qualifications Program</p> <p>604-775-0665 (tel)</p> <p>604-775-0670 (fax)</p> <p>Aboriginal, Multiculturalism and Immigration Programs Department</p> <p>BC Ministry of Community, Aboriginal & Women's Services</p>
11. Success indicators:	<ul style="list-style-type: none"> • Longevity • Evaluation Completed • Objectives Met <p>Final evaluation report available online</p> <p>http://www.mcaaws.gov.bc.ca/amip/iqp/pdf_files/nurses_final_report.pdf</p>

1. Name of Program or Service and URL	31. Career Axis - Immigrant Services Society
2. Sector/occupation	Immigrant serving
3. Synopsis	An employment access program for immigrants looking for work or exploring career options
4. Program objectives	<ul style="list-style-type: none"> • Accessing jobs in the hidden job market • Using local labour market information to find work • Assessing transferable skills • Making a resume targeted to employer needs • Using the telephone to arrange meetings and interviews with employers • Write effective communication documents including cover letters and follow-up notes • Use culturally-appropriate communication styles • Conduct effective interviews • Understand expectations of the Canadian workplace • Develop or enhance job retention skills particular to the Canadian workplace

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5. Program component checklist:	Checked (✓) if yes. <input checked="" type="checkbox"/> CLB minimum requirement <input type="checkbox"/> evaluation of foreign credentials <input type="checkbox"/> vocation-specific language training <input type="checkbox"/> technical training or review in field of expertise <input checked="" type="checkbox"/> introduction to Canadian workplace culture <input type="checkbox"/> work experience or job shadowing <input type="checkbox"/> mentoring component <input checked="" type="checkbox"/> membership or associate membership in professional associations
6. Geographic area served	Lower Mainland
7. Entrance criteria	Unemployed/underemployed immigrants with intermediate to advanced English skills
8. Partners/program deliverers and their responsibilities	ISS Case Managers refer clients to our program
9. Funding Information	HRDC
10. Contact Information	Gwen Pawlikowski Facilitator/Counsellor Career Axis Immigrant Services Society 604-684-2123
11. Success indicators: <ul style="list-style-type: none"> • Longevity • Evaluation Completed • Objectives Met 	85% employment rate for clients 7+ years in existence Ongoing evaluation conducted after each month long program ends Yes

1. Name of Program or Service and URL	32. Canadian Business English Institute www.cbei.com
2. Sector/occupation	
3. Synopsis	Specialize in teaching English - programs address the needs of different types of students, from young professionals, business people, university students, to international travelers. We provide academic excellence, quality instruction and friendly service, and we are well-known as the leader in Business English training in Canada. Programs include: <ul style="list-style-type: none"> • English for Work and Business - The English for Work and Business (EWB) Program is designed for professionals, business people and university students. • Intensive General English - The General English Program is for those who need English for academic preparation, general interest or travel. • Business English Practicum - The Business English Practicum (BEP) offers a supervised, unpaid practicum placement in a Canadian company to the graduates of our Business English program. • Optional Courses - The TOEFL and TOEIC Preparation courses are optional courses, usually taken in conjunction with the General English program, or the English for Work and Business Program.
4. Program objectives	
5. Program component checklist:	Checked (✓) if yes. <input type="checkbox"/> CLB minimum requirement <input type="checkbox"/> evaluation of foreign credentials <input type="checkbox"/> vocation-specific language training <input type="checkbox"/> technical training or review in field of expertise <input checked="" type="checkbox"/> introduction to Canadian workplace culture <input checked="" type="checkbox"/> work experience or job shadowing <input type="checkbox"/> mentoring component <input checked="" type="checkbox"/> membership or associate membership in professional associations
6. Geographic area served	Vancouver, BC
7. Entrance criteria	Entrance test includes a TOEFL style test, a written composition and an oral interview.

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8. Partners/program deliverers and their responsibilities	We accept students sponsored by HRDC. We also have "partnerships" with many companies who accept our interns.
9. Funding Information	
10. Contact Information	Leanne Quirk, Academic Coordinator Canadian Business English Institute Phone: (604) 685-0291 Fax: (604) 685-0294 e-mail: leanneq@cbei.com 400-1130 West Pender Street Vancouver, BC, Canada, V6E 4A4
11. Success indicators: • Longevity • Evaluation Completed • Objectives Met	For more than 12 years, CBEI has maintained an excellent international reputation.

1. Name of Program or Service and URL	33. Douglas College Home Support ESP http://www.douglas.bc.ca/calhtml/programs/pesl.htm#esl
2. Sector/occupation	
3. Synopsis	The English as a Second Language/Home Support/Resident Care Attendant Program (ESL/HSRC) is for students with advanced ESL skills who are looking for work as nursing aides, long term care aides or as home support workers. The ESL/HSRC Program is a nine-month full-time program. In the first 14 weeks of the program, students will take four specially designed ESL courses. These courses in the first part of the program will provide students with opportunities to develop their reading, writing, listening, speaking, and pronunciation skills. Successful completion of these ESL courses will allow students to enrol in the 21 week Home Support/Resident Care Attendant Program and one ESL support course. Upon successful completion of the second part of the program, students will obtain a citation in Home Support Resident Care.
4. Program objectives	Details on program courses can be found here: http://www.douglas.bc.ca/calhtml/programs/pesl.htm#esl The Program strives to produce Home Support Workers/Resident Care Aids who have the necessary communication skills, theoretical knowledge, practical knowledge, and attitudes to become excellent employees in their chosen health care environments
5. Program component checklist:	Checked (✓) if yes. <input type="checkbox"/> CLB minimum requirement <input type="checkbox"/> evaluation of foreign credentials <input checked="" type="checkbox"/> vocation-specific language training <input checked="" type="checkbox"/> technical training or review in field of expertise <input checked="" type="checkbox"/> introduction to Canadian workplace culture <input checked="" type="checkbox"/> work experience or job shadowing <input checked="" type="checkbox"/> mentoring component <input type="checkbox"/> membership or associate membership in professional associations
6. Geographic area served	Lower Mainland, especially the Tri-cities area.
7. Entrance criteria	1. General Admission Requirements 2. take an assessment and have an oral interview. Assessment results must show that the applicant's English skills are at the required entry level 3. CPR Level C/Standard First Aid Certificate 4. A personal reference form (to be completed on Douglas College/HSRC form) from employer, work-study, or person in a responsible position (excluding family). 5. Documented proof of having completed at least 40 hours as a volunteer or employee in a continuing care agency/facility within the past year.
8. Partners/program deliverers and their responsibilities	Clinical and practicum are done in various long term care facilities and hospitals.
9. Funding Information	EASL Applicants may apply for ABESAP funding for the first part of the program. Student loans may be available for the second part.

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10. Contact Information	Kate Yoshitomi [yoshitomik@douglas.bc.ca] Coordinator EASL/HSRC Program 604-527-5489 Margarita Sewerin, 604-527-5489 - sewerinm@douglas.bc.ca Douglas College PO Box 2503 New Westminster, British Columbia Canada V3L 5B2
11. Success indicators: <ul style="list-style-type: none"> • Longevity • Evaluation Completed • Objectives Met 	The EASL/HSRC Program began in 1996. Recent institutional research for 2003 shows that 48% of graduates were able to find work within one month, and a further 35% of graduates were able to secure employment within 1-2 months. No graduate took longer than 6 months to find work. The employment rate for graduates is consistently well over 90%.

1. Name of Program or Service and URL	34. International Pharmacy Graduate (IPG) Program http://www.equalopportunity.on.ca/eng_g/apt/pharmacy_fact.html
2. Sector/occupation	Health Care – Pharmacy
3. Synopsis	<p>The International Pharmacy Graduate Program is a unique, structured orientation and training program to facilitate entry of qualified internationally trained pharmacists into the Ontario workplace. Tailored courses are aimed specifically at the needs of pharmacists trained outside Canada, and provide international pharmacy graduates with an opportunity to acquire the skills and knowledge necessary to meet Ontario's pharmacy practice standards and licensing requirements. Participants must have successfully completed the Pharmacy Examining Board of Canada's Evaluating Examination and meet the Ontario College of Pharmacists' English or French language fluency requirements. New funding is being provided to revise and refine the prior learning assessment process, and to share that information with other organizations. The project will include:</p> <ul style="list-style-type: none"> • adaptive prior learning assessment to evaluate individual learning needs and level of practice readiness • customized learning plans and education supports, ranging from language training to advanced therapeutics • mentorship network linking students with practicing pharmacists and the pharmacy community • distance technology to broaden access and provide prospective immigrants to Canada with information on pharmacy practice and licensure in Ontario <p>UBC Pilot Project</p> <p>The International Pharmacy Graduate Program at the Leslie Dan Faculty of Pharmacy, University of Toronto would like to announce that it will be offering a pilot program this Spring at the University of British Columbia's Faculty of Pharmaceutical Sciences (Continuing Pharmacy Education Division). For the pilot project, 30 IPGs will be participating in 16 weeks of classroom based instruction in Vancouver from May - August, followed by a period of experiential learning in pharmacies. Two pharmacy employers are participating in the pilot. The program is centralized in Toronto, with staff from both campuses being involved in admissions, assessment, teaching and administration.</p> <p>The IPG Program, established in 2001, is a highly successful academic program built on five pillars: Prior Learning Assessment, Academic Modules, Mentorship, Distance Education and Peer Supported Learning. The overall goal of the program is to provide enculturation to Canadian pharmacy practice for pharmacists educated outside North America. To that end, meeting entry-to-practice requirements is facilitated.</p>

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4. Program objectives	<p>Following program completion:</p> <ul style="list-style-type: none"> • a targeted and flexible method for internationally trained pharmacists to complete the mandatory educational and clinical training that is required for licensure • completion of the program by 200 internationally trained pharmacy graduates by the fall of 2003 • provision of the program to approximately 100 participants annually • contribution to the field of best practice approaches through the dissemination of the program and approach to other stakeholders • how-to process guide – tested educational model and materials that are sufficiently flexible to be adapted to other health care professions • contribution to the reduction in health human resource shortages, thus enhancing access to and quality of patient care in Ontario
5. Program component checklist:	<p>Checked (✓) if yes.</p> <p>✓ CLB minimum requirement and PLA ___ evaluation of foreign credentials ✓ vocation-specific language training ✓ technical training or review in field of expertise ___ introduction to Canadian workplace culture ___ work experience or job shadowing ✓ mentoring component ___ membership or associate membership in professional associations ✓ distance access to information about licensure in Ontario</p>
6. Geographic area served	<p>Toronto and Ontario through distance education Vancouver</p>
7. Entrance criteria	
8. Partners/program deliverers and their responsibilities	<p>Faculty of Pharmacy, University of Toronto</p> <ul style="list-style-type: none"> • curriculum development and delivery <p>College of Pharmacists</p> <ul style="list-style-type: none"> • preceptor training and recruitment <p>Academic Affairs, Faculty of Pharmaceutical Sciences, University of British Columbia</p>
9. Funding Information	<p>Original funding for the IPG program was provided by the Access to Professions and Trades Unit, Ministry of Training, Colleges and Universities, Province of Ontario, in order to support access to regulated employment for IPGs. The program has been recognized as a "best-practices" model for other professions and trades. The Ontario College of Pharmacists provided initial funding to the Faculty in 1999, recognizing the barriers faced by IPGs in the licensing process.</p>
10. Contact Information	<p>Marie.Rocchi-Dean, Faculty of Pharmacy Tel: (416) 946-5586 E-mail: marie.dean@utoronto.ca Web Site: http://www.newontariopharmacists.com/IPG Vancouver</p> <p>Dr. David Fielding, Associate Dean, Academic Affairs, Faculty of Pharmaceutical Sciences, 604-822-5447 or dwwfield@interchange.ubc.ca Toronto</p> <p>Dr. Zubin Austin, Assistant Professor, Leslie Dan Faculty of Pharmacy, 416-978-0186 or zubin.austin@utoronto.ca</p>
11. Success indicators: <ul style="list-style-type: none"> • Longevity • Evaluation Completed • Objectives Met 	<p>The UBC is just beginning this program. There is no evaluation data at this point.</p>

1. Name of Program or Service and URL	35. Eurocentres Vancouver – Eurocentres Canada (ESP) http://www.languagecanada.com/english/pinfoa/top
2. Sector/occupation	Open
3. Synopsis	The Co-op Canadian Experience Course "ESL with Work Internship" (Vancouver/Toronto) Students who wish to extend their professional skills and knowledge in their chosen field of study are perfect candidates for work experience that combines language training and professional activity. Includes a Work Experience placement, to get a sense of the international business environment, get to know professional colleagues from another country, extend language and career horizons and improve chances on the job market. This program has course lengths ranging from 8 - 24 weeks with half the course being ESL training and half being a work internship. For example, a student enrolled in a 16 week course will have 8 weeks of ESL training in our Intensive Course and 8 weeks of a work internship. After applying for this program, students will be asked to complete an internship form indicating their areas of interest and submit a CV (Résumé) Possible industries for internship placement include tourism, banking, commerce and finance, retail, recreation and administration, marketing, advertising, computer graphics, film, forestry, manufacturing, transportation, education, office/secretarial, health care, broadcasting and the media, and many others. A customized internship program can be designed for students who enroll in our regular ESL/ESP program for a minimum duration of 4 weeks at the regular price. For an additional fee, students may then take a 4 week internship program in the field of their choice. Other options for an internship of greater duration are available providing the length does not exceed that of the ESL/ESP portion. The ESL plus professional Training Program has been developed for students searching to advance their English language training as well as take skills-based training. Upon successful completion of this program, students may continue their studies in their selected discipline. Upon graduation students may be eligible to work in Canada for one year in this field of study.
4. Program objectives	
5. Program component checklist:	Checked (√) if yes. <input type="checkbox"/> CLB minimum requirement <input type="checkbox"/> evaluation of foreign credentials <input checked="" type="checkbox"/> vocation-specific language training <input checked="" type="checkbox"/> technical training or review in field of expertise <input type="checkbox"/> introduction to Canadian workplace culture <input checked="" type="checkbox"/> work experience or job shadowing <input type="checkbox"/> mentoring component <input type="checkbox"/> membership or associate membership in professional associations
6. Geographic area served	Vancouver, BC and Toronto, Ontario
7. Entrance criteria	
8. Partners/program deliverers and their responsibilities	All programs are offered jointly with Eurocentres Canada's "Partners in Training" public and/or private post-secondary institutions.
9. Funding Information	
10. Contact Information	Eurocentres Vancouver #250-815 West Hastings Street Vancouver, British Columbia V6C 1B4 Tel: (604) 688-7942 info@languagecanada.com Eurocentres Toronto 11 Charlotte Street Toronto, Ontario M5V 2H5 Tel: (416) 542-1626 E-mail: info@languagecanada.com

INVENTORY OF CANADIAN FOREIGN CREDENTIAL EVALUATION SERVICES

1. Name of Service and URL	1. Academic Credential Assessment Service (ACAS) http://www.gov.mb.ca/labour/immigrate/newcomerservices/7a.html
2. Description of services	The Academic Credentials Report provides a report on foreign educational credentials obtained by individuals from recognized educational institutions, and who are new to the province. The report will: <ul style="list-style-type: none"> • assist immigrants in obtaining formal recognition for their education and training; • increase understanding by stakeholders about the immigrants' education and training; • assist immigrants with career planning and job search activities. The service is currently being reviewed
3. Geographic area served	Manitoba
4. Target clients	<ul style="list-style-type: none"> • Individuals educated outside Canada • Prospective employers • Career and employment counsellors
5. Funding Information	The Academic Credentials Report is provided free of charge to residents of Manitoba. Government supported.
6. Contact Information	MANITOBA LABOUR AND IMMIGRATION Settlement and Labour Market Services Branch 5TH floor – 213 Notre Dame Avenue Winnipeg Manitoba R3B 1N3 Fax: (204) 948-2148 Web site: www.immigratemanitoba.com immigratemanitoba@gov.mb.ca Phone: (204) 945-6300
7. Success indicators: <ul style="list-style-type: none"> • Longevity • Evaluation Completed • Objectives Met 	See report http://www.gov.mb.ca/labour/immigrate/learningenglish/pdf/benchmarking_rpt2003.pdf

1. Name of Service and URL	2. International Credential Evaluation Service http://www.ola.bc.ca/ices/
2. Description of services	Using well-established evaluation methodologies, ICES evaluates the credentials of people who have studied in other provinces or countries and determines comparable levels in British Columbia and Canadian terms. ICES is a founding member of the Alliance of Credential Evaluation Services of Canada.
3. Geographic area served	British Columbia
4. Target clients	<ul style="list-style-type: none"> • Individuals who have completed their education outside of BC and/or Canada • Licensing bodies • Educational institutions • Employers and employment agencies • Government services • Immigration organizations
5. Funding Information	Fee-for-service Start-up funding from the provincial government of British Columbia,
6. Contact Information	4355 Mathissi Place Burnaby, British Columbia CANADA V5G 4S8 Telephone: (604) 431-3402 Facsimile: (604) 431-3382 Email: icesinfo@ola.bc.ca Toll Free within B.C. call 1-800-663-1663 (local 3402)

