

**INVENTORY OF CAREER ASSESSMENT & INTEGRATED
BRIDGING SERVICES FOR SKILLED IMMIGRANTS IN THE
OKANAGAN**

Name of Organization: _____

Contact Person: _____

Address: _____

Date: _____

Definition: Skilled Immigrants are those immigrants who come to Canada and having completed equivalent high school and two or more years of training. Either post-secondary training, trade or technical training.

1. Does your agency provide services to Skilled Immigrants? Yes ___ No_____
2. Does your agency track service to Skilled Immigrants? Yes ___ No_____
 - If yes , how many Skilled Immigrants did your agency provide service to last year? _____

3. What are the barriers faced by Skilled Immigrants?

4. Does your organization provide any of the following assessment services?

- English Language Proficiency testing _____
- Essential skill testing _____
- Academic qualification assessment _____
- Employment readiness _____
- Technical skill assessment _____
- Employment _____
- Other _____

5. If not, does your organization refer skilled immigrants to other organizations for these services? Yes _____ No _____

a. If yes where? _____

6. Does your organization provide any of the following Integrated Bridging Services?

- English upgrading for academic purposes _____
- Academic qualification upgrading _____
- Cultural orientation _____
- Job Search preparation _____
- English upgrading for employment purposes _____
- Job-specific skill upgrading and/or apprenticeship _____
- Individualized action plan _____
- Workplace practice opportunities _____
- Internship or preceptor ship _____
- Co-op placement _____
- Job Shadowing _____
- Mentorship _____
- Other _____

7. If not where can Skilled Immigrants upgrade their Language Skills?

8. Are you aware of resources, tools or curriculum associated with Career Assessment and Planning Services and/or Integrated Bridging Services for Skilled Immigrants?

a. If yes, can you describe them and identify where they are located?

b. Can skilled immigrants easily find these resources, tools or curriculum?
Yes _____ No _____

If not? Why not?

c. If no, can you describe resources, tools or curriculum that you think would assist Skilled Immigrants to become employed?

*Funding for this project was provided by:
The Ministry for Community Aboriginal and Women's Services*

